

MP1-Greetings and Introductions

Content Area: **World Language**
Course(s): **Spanish 6**
Time Period: **Marking Period 1**
Length: **MP 1**
Status: **Published**

Essential Questions

- How do we greet others in Spanish? How do I use another language to communicate?
- How do people from other cultures introduce themselves?
- How do greetings in Spanish differ from greetings in English?

Big Ideas

- Personal identity is developed through experiences that occur within one's family, one's community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.)

Technology Integration

8.1.8.A.1 Demonstrate knowledge of a real world problem using digital tools.

Activity:

Students will learn how to introduce themselves, greet others, and ask where they are from via a song on the SMART TV. They will then watch an interactive online video of native Spanish speakers using different greetings and they will have to decide if they greetings are formal or informal.

Cross-Curricular Integration

Integration Area: Language Arts

SL.6.2 Integrate and evaluate information presented in diverse media and formats, including visually, and orally.

Activity:

Students will be shown various ways to greet and have simple conversations with people via various video and audio texts in Spanish. They will then be asked to analyze the information heard and decide whether those greetings and conversations were formal or informal in Spanish.

Enduring Understandings

7.1 Language

A. Interpretive Mode

7.1.NH. IPRET.3: Respond and act on a series of oral and written instructions, directions, and commands.

7.1.NH. IPRET.4: Recognize some common gestures and cultural practices associated with target culture(s).

B. Interpersonal Mode

7.1.NH.IPERS.1: Exchange basic information by recombining memorized words, phrases, and sentences on topics related to self and targeted themes to express original ideas and info

7.1.NH.IPERS.3: Make requests and express preferences in classroom settings and in various social situations.

C. Presentational Mode

7.1.NH.PRSNT.1: Recombine basic information at the phrase and sentence level related to everyday topics and themes.

7.1.NH.PRSNT.5: When speaking and writing, use simple sentences and try to connect them with a few transition words.

Focus Area

Verbs

- *ar*
- *estar*
- *Formal v. Informal you*

Vocabulary

- Terms for greetings and leave-takings
- Identifying where one is from

- Expressions of courtesy

Cultural:

Remember that there are two words for you in Spanish: tú (familiar you) and usted (formal you)