

MP4-Shopping

Content Area: **World Language**
Course(s): **Spanish 5**
Time Period: **Marking Period 4**
Length: **MP 4**
Status: **Published**

Essential Questions

- How can you compare the significance of gifts in Mexican festivals and in holidays in the United States?
- How is language a product of culture?
- What strategies do I need to communicate in linguistically and culturally appropriate ways?

Big Ideas

- What is perceived as “basic needs” varies among and within cultures. (Topics that assist in the development of this understanding should include, but are not limited to: safety, food, shelter, and purchase and sale of goods such as toys, games, travel, and luxury items.)

Technology Integration

8.1.5.A.5 Create and use a database to answer basic questions.

Activity:

Students will review different shopping customs in Spanish speaking countries. They will create their own “shop” using a digital tool and have to answer questions about what they created.

Cross-Curricular Integration

Integration Area: Technology

8.1.5.A.1 Select and use the appropriate digital tools and resources to accomplish a variety of tasks including solving problems

Activity:

Students will be introduced to different articles of clothing in the target language. Once students have

mastered the vocabulary, they will be given a budget (numbers in Spanish) and asked to buy an outfit based on the budget given.

Enduring Understandings

7.1 Language

A. Interpretive Mode

7.1.NH. IPRET.1: Identify familiar words and phrases in culturally authentic materials related to targeted themes.

7.1.NH. IPRET.3: Respond and act on a series of oral and written instructions, directions, and commands.

7.1.NH. IPRET.5: Identify some unique linguistic elements in the target culture.

B. Interpersonal Mode

7.1.NH.IPERS.3: Make requests and express preferences in classroom settings and in various social situations

7.1.NH.IPERS.5: Imitate appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language during daily interactions.

C. Presentational Mode

7.1.NH.PRSNT.2: Create and present brief messages using familiar vocabulary orally or in writing.

7.1.NH.PRSNT.3: Describe orally and in writing people and things from the home and school environment.

Focus Area

Grammar

- *Lo, la, los, las*
- *Comprar*
- *Querer*

Vocabulary

- Places to shop;
- Gifts;
- Accessories;
- Buying and selling

Cultural

- Many products and practices related to home and community are shared across cultures; others are

culture - specific.

- Current trends and issues influence popular culture. (Topics that assist in the development of this understanding should include, but are not limited to: fashion, style, popular music, art, and pastimes.)