

Novice-Low Year 3

Content Area: **World Language**
Course(s): **Spanish 2**
Time Period: **MP1-4**
Length: **MP1-4**
Status: **Published**

Core Topics

- Greetings/Farewells
- My name is.../What's your name?
- Titles (Señora, Señorita, Señor)
- Colors
- Numbers 1-20
- Sports
- Food and Drinks

Technology Integration

8.1.2.A.4 Demonstrate developmentally appropriate navigation skills in virtual environments (i.e. games, museums)

Activity:

Using the internet, take a virtual tour of Mexico City at <https://www.youvisit.com/tour/mexicocity/80648>

Enduring Understandings

7.1 World Languages

7.1.NL.IPRET.1: Identify memorized and practiced words contained in oral, viewed, and written chunks of language in culturally authentic materials when supported by visual cues such as pictures and gestures and text support such as bolded words, bulleted lists, and/or captions.

- Identify and name colors, numbers and shapes in Spanish.
- Sing Los Colores song
- Sing Numbers song
- Read aloud Spanish stories to model familiar words and phrases.
- Sports
- Food and Drinks

7.1.NL.IPRET.2: Respond with physical actions and/or gestures to simple oral directions, commands, and requests.

- Respond to classroom commands such as Come to the carpet, Stand up, Sit down, Listen

7.1.NL.IPRET.3: Recognize a few common gestures associated with the target culture(s).

- Spanish greetings and farewells: hola, buenos días, buenas noches, hasta luego, hasta mañana, and adiós.
- Buenos Días Song
- Adiós Amigos song
- Paper Cempasuchil: Spanish Paper Flowers
- Some common foods from Spanish speaking countries

7.1.NL.IPRET.4: Recognize a few memorized words related to weather and climate in the target culture(s) and in students' own cultures in highly contextualized oral texts.

- Recognize climate words such as sunny, rainy, snowy, cloudy in relation to the day's weather

7.1.NL.IPERS.1: Respond to a few simple questions on very familiar topics using memorized words and phrases that have been repeatedly practiced.

- ¿Cómo te llamas? (What's your name?)
- ¿De que color es...? (What color is...?)
- ¿Qué tiempo hace? (What is the weather like?)
- ¿Te gustas..? (Do you like?)

7.1.NL.IPERS.2: Share basic needs on very familiar topics using memorized words and phrases that have been repeatedly practiced. Often the speaker uses gestures and/or visuals to convey meaning.

7.1.NL.IPERS.3: Express a few basic preferences and/or feelings using memorized words and phrases that are often supported by gestures or visuals.

7.1.NL.IPERS.4: React to a few procedural instructions, directions, and commands in classroom situations.

- Respond to classroom commands such as Come to the carpet, Stand up, Sit down, Listen

7.1.NL.IPERS.5: Imitate a few culturally authentic gestures when greeting others and during leave takings

- Spanish greetings and farewells: hola, buenos días, buenas noches, hasta luego, hasta mañana, and adiós.
- Buenos Días Song
- Adios Amigos song

7.1.NL.IPERS.6: Share names of a few memorized and practiced words and phrases related to climate change in target culture(s) and in students' own cultures.

- Practice using climate words such as sunny, rainy, snowy, cloudy in relation to the day's weather

7.1.NL.PRSENT.1: Present very familiar personal information using memorized words and phrases that have been repeatedly practiced. Often the information is supported by gestures and visuals.

7.1.NL.PRSENT.2: Express a few basic preferences and/or feelings using memorized words and phrases that are supported by gestures or visuals.

- Familiar people, places, and objects
- ¿Qué es? (What is it?)
- Es un(una)... (It is a/an...)

- Yo prefiero... (I prefer [blue])

7.1.NL.PRSNT.3: Imitate a few culturally authentic gestures when greeting others and during leave takings.

- Spanish greetings and farewells: hola, buenos días, buenas noches, hasta luego, hasta mañana, and adiós.
- Buenos Días Song
- Adiós Amigos song

7.1.NL.PRSNT.4: Express names of a few memorized and practiced words and phrases related to climate change in target culture(s) and in students' own culture.

- Practice using climate words such as sunny, rainy, snowy, cloudy in relation to the day's weather