

Unit 2-Connecting Anchor Standard 11

Content Area: **Art**
Course(s): **Art 5**
Time Period: **Marking Period 2**
Length: **MP2**
Status: **Published**

Essential Questions

How does art help us understand the lives of people of different times, places and cultures?

How is art used to impact the views of a society?

How does art preserve aspects of life?

CRLKs- 21st Century

9.1.5.CR.1: Compare various ways to give back and relate them to your strengths, interests, and other personal factors.

Activity - Advocating through Art, a theme for their portfolios in 5th grade. Introducing/reinforcing to students that art can be a way to speak up for important things, like taking care of the environment or being kind to animals. Let them theme and create art that expresses their feelings about these topics on this year's portfolios; they can add to the design throughout the year.

Diversity Integration

Objective - To learn about history (mythology) and about myth/mythological creatures from different cultures.

Activity - My Mythology students create their own mythological creature, its habitat, and the story surrounding their creatures. We learn about Myths from many different cultures and talk about the stories that involve mythological creatures.

CSDT Technology Integration

8.1.5.IC.1: Identify computing technologies that have impacted how individuals live and work and describe the factors that influenced the changes.

Activity - Art and Digital Citizenship, teaching students about responsible use of computing technologies, including issues like online safety, digital etiquette, and copyright. Discuss how these concepts relate to

creating and sharing art online.