Unit 4-Connecting Anchor Standard 10

Content Area: **Art**
Course(s): **Art 4**
Time Period: **Marking Period 4**
Length: **MP4**
Status: **Published**

Essential Questions

How does engaging in creating art enrich people's lives?
How does making art attune people to their surroundings?
How do people contribute to awareness and understanding of their lives and the lives of their communities through artmaking?

Big Ideas

Through artmaking, people make meaning by investigating and developing awareness of perceptions, knowledge and experiences.

Practice: 3D Wire Figures

Career Education

9.1.5.CR.1: Compare various ways to give back and relate them to your strengths, interests, and other personal factors.

Activity: Emotional Characters - Students discuss colors, emotions and actions, we discuss how our behaviors, and actions affect others around us, how our emotions affect our choices. Students create characters to represent their various emotions and select one to focus on for their final project.

CSDT Technology Connection

8.1.8.IC.1: Compare the trade-offs associated with computing technologies that affect individual’s everyday activities and career options.

Enduring Understandings

● 1.5.5.Cn10a: Create works of art that reflect community cultural traditions. Discuss using formal and conceptual vocabulary.