Unit 3- Responding Anchor Standard 8

Content Area: **Art**
Course(s): **Art 4**
Time Period: **Marking Period 3**
Length: **MP3**
Status: **Published**

Essential Questions

What is the value of engaging in the process of art criticism? How can the viewer "read" a work of art as text? How does knowing and using visual art vocabulary help us understand and interpret works of art?

Big Ideas

People gain insights into meanings of artworks by engaging in the process of art criticism.

Practice: Color Wheel

CSDT Technology Connection

8.1.8.IC.1: Compare the trade-offs associated with computing technologies that affect individual's everyday activities and career options.

CSDT Technology Integration

8.1.5.A.1 Select and use the appropriate digital tools and resources to accomplish a variety of tasks including solving problems.

Activity:
Teacher will guide students step by step through an interactive PowerPoint presentation where student will come to the board and interact with the power point, and a color theory game. Students will learn how to create a stencil using it to replicate the same image multiple times, using problem solving skills to design a successful stencil.

Enduring Understandings

- 1.5.5.Re8a: Interpret ideas and mood in artworks by analyzing form, structure, context, subject, and visual elements.