Unit 2 Explore Texture

Content Area: **Art**
Course(s): **Art 2**
Time Period: **Marking Period 2**
Length: **MP2**
Status: **Published**

Essential Questions

- How do life experiences influence the way you relate to art?
- How does learning about art impact how we perceive the world? What can we learn from our responses to art?
- What is visual art?
- Where and how do we encounter visual arts in our world?
- How do visual arts influence our views of the world?

Big Ideas

- Individual aesthetic and empathetic awareness developed through engagement with art can lead to understanding and appreciation of self, others, the natural world, and constructed environments.
- Visual arts influences understanding of and responses to the world.

  Practice: Explore Texture

Climate Change

1.2.2.Re7b: Identify, share and describe a variety of media artworks created from different experiences in response to global issues including climate change.

- Activity: 1. Visual Analysis and Discussion:
  Famous Climate Art Examples:
  "The Gulf Stream" by Olafur Eliasson: Discuss how this large-scale installation uses water and temperature to represent climate change.
  "The Dust Bowl" by Dorothea Lange: Analyze the social and environmental impact depicted in Lange's photography.
  "Axi" by Maya Lin: Examine the symbolic meaning of this sculpture representing the rising sea levels.

Cross Curricular Integration

Integration Area: Social Studies

6.1.2.History CC.1 use multiple sources to create a chronological sequence of events that describes how and why your community has changed over time.

Activity: Illustrate your community in the past and in current times to show how it changed over

Diversity Integration

Objective: Students will be able to discover how visual arts influence our views of the world

- Essential Questions: How do life experiences influence the way you relate to art? How does learning about art impact how we perceive the world? What can we learn from our responses to art? What is visual art? Where and how do we encounter visual arts in our world?
- Students will be able to analyze visual arts including cultural associations

Activity: Pick a meaningful event in your life. Create a piece of art honoring that event and a short paragraph explaining the significance of it. Share with classmates and reflect on how you respond to the art of others and your own.

Cross-Curricular Integration

Integration Area: Social Studies

6.1.4.D.13 Describe how culture is expressed through and influenced by the behavior of people. American culture, based on specific traditions and values, has been influenced by the behaviors of different cultural groups living in the United States.

6.1.4.D.14 Trace how the American identity evolved over time.

1.2.2.A.1 Identify characteristic theme-based works of dance, music, theatre, and visual art, such as artworks based on the themes of family and community, from various historical periods and world cultures.

Activity:

Artists have been immigrants. Talk about how they integrated into the American culture and how the American identity evolved over time

CSDT Technology Integration

8.1.2.E.1 Use digital tools and online resources to explore a problem or issue.

Activity:

Look at videos and works of art online by past and present cultures. Talk about similarities and differences.

Enduring Understandings

● 1.5.2.Re7a: Identify works of art based on personal connections and experiences. Describe the aesthetic characteristics within both the natural and constructed world.

● 1.5.2.Re7b: Describe, compare and categorize visual artworks based on subject matter and expressive properties.