Unit 1 Keith Haring

Content Area: **Art**
Course(s): **Art 1**
Time Period: **Marking Period 1**
Length: **MP1**
Status: **Published**

Essential Questions

- How does art help us understand the lives of people of different times, places, and cultures?
- How is art used to impact the views of a society?
- How does art preserve aspects of life?

Big Idea

- People develop ideas and understandings of society, culture and history through their interactions with and analysis of art.

Cross Curricular Integration

Integration Area: Social Studies

6.1.2.Civics PI.4 Explain how individuals work with different levels of government to make rules.

Activity: Illustrate a class rule

Enduring Understandings

● 1.5.2.Cn11a: Compare, contrast and describe why people from different places and times make art.

● 1.5.2.Cn11b: Describe why people from different places and times make art about different issues, including climate change.

Climate Change

1.5.2.Cn11b: Describe why people from different places and times make art about different issues, including climate change.

- Activity: Exploring Diverse Artistic Representations of Climate Change:

Visual Analysis:

-Show students a variety of artworks from different regions and time periods that depict climate change issues (e.g., paintings of melting glaciers from the Arctic, photographs of polluted landscapes in industrial areas, sculptures representing rising sea levels).

-Ask students to analyze the visual elements (color, composition, symbolism) and interpret how the artists are communicating their concerns about climate change.