

# Unit 2-4 Texture

Content Area: **Art**  
Course(s): **Art 1**  
Time Period: **Marking Period 4**  
Length: **MP2-4**  
Status: **Published**

## Essential Questions

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- How does engaging in creating art enrich people's lives?
- How does making art attune people to their surroundings?
- How do people contribute to awareness and understanding of their lives and the lives of their communities through artmaking?

## Big Ideas

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- Through artmaking, people make meaning by investigating and developing awareness of perceptions, knowledge and experiences.

## Career Education Integration

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9.1.2.CAP.1

Learn about printmakers, fine art painters and illustrators

## CSDT Technology Integration

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8.1.2.B.1 Illustrate and communicate original ideas and stories using multiple digital tools and resources.

Activity: Students will use the iPad to record themselves critiquing works of art.

## Diversity Integration

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Objective: Students will be able to create art that tells a story or describes life events in home, school and

community.

Activity: Draw a picture that describes life events in home, school or community

### **Enduring Understandings**

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1.5.2.Cn10a: Create art that tells a story or describes life events in home, school and community.