Unit 2-4 Texture

Content Area: **Art**
Course(s): **Art 1**
Time Period: **Marking Period 4**
Length: **MP2-4**
Status: **Published**

Essential Questions

- How does engaging in creating art enrich people's lives?
- How does making art attune people to their surroundings?
- How do people contribute to awareness and understanding of their lives and the lives of their communities through artmaking?

Big Ideas

- Through artmaking, people make meaning by investigating and developing awareness of perceptions, knowledge and experiences.

Career Education Integration

9.1.2.CAP.1

Learn about printmakers, fine art painters and illustrators

CSDT Technology Integration

8.1.2.B.1 Illustrate and communicate original ideas and stories using multiple digital tools and resources.

Activity: Students will use the iPad to record themselves critiquing works of art.

Diversity Integration

Objective: Students will be able to create art that tells a story or describes life events in home, school and

community.

Activity: Draw a picture that describes life events in home, school or community

Enduring Understandings

1.5.2.Cn10a: Create art that tells a story or describes life events in home, school and community.