Units 1-4 Primary Colors with Crayons

Content Area: **Art**
Course(s): **Art K**
Time Period: **MP1-4**
Length: **MP1-4**
Status: **Published**

Essential Questions

- What conditions, attitudes, and behaviors support creativity and innovative thinking? What factors prevent or encourage people to take creative risks?
- How does collaboration expand the creative process?
- How does knowing the contexts, histories, and traditions of art forms help us create works of art and design?
- Why do artists follow or break from established traditions?
- How do artists determine what resources and criteria are needed to formulate artistic investigations?

Practice: Primary Colors with Crayons

Big Ideas

- Creativity and innovative thinking are essential life skills that can be developed.
- Artists and designers shape artistic investigations, following or breaking with traditions in pursuit of creative art-making goals.

Cross Curricular Integration

Social Studies

6.1.2.Civics PI.4 Explain how all people, not just official leaders, play important roles in a community

Activity: Draw a portrait of a Community Helper

Diversity Integration

Objective: Talk about identity and same and different

Activity: Draw a self-portrait

Enduring Understandings

● 1.5.2.Cr1a: Engage in individual and collaborative exploration of materials and ideas through multiple approaches, from imaginative play to brainstorming, to solve art and design problems.

● 1.5.2.Cr1b: Engage in individual and collaborative art making through observation and investigation of the world, and in response to personal interests and curiosity.

Climate Change

1.5.2.Cn11b: Describe why people from different places and times make art about different issues, including climate change.

- Activity: Research contemporary artists actively addressing climate change through their work. Note: This lesson plan can be adapted to different age groups and learning levels by adjusting the complexity of the artworks analyzed and the depth of discussion.

Projects

- All projects are integrated with the curriculum and at the discretion of the teacher.