

# Units 1-4 Primary Colors with Crayons

Content Area: **Art**  
Course(s): **Art K**  
Time Period: **MP1-4**  
Length: **MP1-4**  
Status: **Published**

## Essential Questions

---

- What conditions, attitudes, and behaviors support creativity and innovative thinking? What factors prevent or encourage people to take creative risks?
- How does collaboration expand the creative process?
- How does knowing the contexts, histories, and traditions of art forms help us create works of art and design?
- Why do artists follow or break from established traditions?
- How do artists determine what resources and criteria are needed to formulate artistic investigations?

Practice: Primary Colors with Crayons

## Big Ideas

---

- Creativity and innovative thinking are essential life skills that can be developed.
- Artists and designers shape artistic investigations, following or breaking with traditions in pursuit of creative art-making goals.

## Cross Curricular Integration

---

Social Studies

6.1.2.Civics PI.4 Explain how all people, not just official leaders, play important roles in a community

Activity: Draw a portrait of a Community Helper

## **Diversity Integration**

---

Objective: Talk about identity and same and different

Activity: Draw a self-portrait

## **Enduring Understandings**

---

- 1.5.2.Cr1a: Engage in individual and collaborative exploration of materials and ideas through multiple approaches, from imaginative play to brainstorming, to solve art and design problems.
- 1.5.2.Cr1b: Engage in individual and collaborative art making through observation and investigation of the world, and in response to personal interests and curiosity.

## **Climate Change**

---

1.5.2.Cn11b: Describe why people from different places and times make art about different issues, including climate change.

- Activity: Research contemporary artists actively addressing climate change through their work. Note: This lesson plan can be adapted to different age groups and learning levels by adjusting the complexity of the artworks analyzed and the depth of discussion.

## **Projects**

---

- All projects are integrated with the curriculum and at the discretion of the teacher.