| **Instructional Lesson Plan** |
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| Content Area(s)/Course/Grade: KArt | Unit: CreatingAnchor Standard 1 |
| Lesson Topic:Self-portrait | Approx. Date/s:October |
| Diversity Integration Topic:Is Everyone Unique? | NJSL Standard/s:1.5.2.Cr1b |
| Textbook, Materials, Resources: https://c3teachers.org/wp-content/uploads/2015/08/NewYork\_K\_Identity.pdf |
| **Lesson Objective:** |
| Students will be able to discuss similarities and differences between people and draw a self-portrait. |
| **Instructional Delivery** |
| Culturally Responsive Teaching strategy:Form relationships |
| Procedures:Engage the class in discussion of the question, “Who am I?”1. Am I unique? 2. Am I the same as other people? 3. How can I be unique and the same?Children’s sense of self is shaped by experiences that are unique to them and their families, and by common experiences shared by a community or nation. |
| **Assessment/Evaluation**  |
| Formative/Summative:Students might share their verbal responses as a class or dictate their responses to the teacher for a class chart. |
| Closure:Is everyone unique? Construct an argument that addresses the compelling question using specific claims and relevant evidence.  |

[weekly lesson plan template](https://edutechspot.com/lesson-plan-template-google-docs/)

**Teacher’s Name submitting plan:Rachel Sobota**

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