| **Instructional Lesson Plan** | |
| --- | --- |
| Content Area(s)/Course/Grade: K  Art | Unit: Creating  Anchor Standard 1 |
| Lesson Topic:  Self-portrait | Approx. Date/s:  October |
| Diversity Integration Topic:  Is Everyone Unique? | NJSL Standard/s:  1.5.2.Cr1b |
| Textbook, Materials, Resources:  https://c3teachers.org/wp-content/uploads/2015/08/NewYork\_K\_Identity.pdf | |
| **Lesson Objective:** | |
| Students will be able to discuss similarities and differences between people and draw a self-portrait. | |
| **Instructional Delivery** | |
| Culturally Responsive Teaching strategy:  Form relationships | |
| Procedures:  Engage the class in discussion of the question, “Who am I?”  1. Am I unique?  2. Am I the same as other people?  3. How can I be unique and the same?  Children’s sense of self is shaped by experiences that are unique to them and their families, and by common experiences shared by a community or nation. | |
| **Assessment/Evaluation** | |
| Formative/Summative:  Students might share their verbal responses as a class or dictate their responses to the teacher for a class chart. | |
| Closure:  Is everyone unique? Construct an argument that addresses the compelling question using specific claims and relevant evidence. | |

[weekly lesson plan template](https://edutechspot.com/lesson-plan-template-google-docs/)

**Teacher’s Name submitting plan:Rachel Sobota**

**Date submitted: Spring 2023**