

# Unit 4b-Handball

Content Area: **P.E. & Health**  
Course(s): **Phys. Ed. 3**  
Time Period: **Marking Period 4**  
Length: **MP4**  
Status: **Published**

## Essential Question

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What is tracking?

What two fundamental skills make up Handball?

## Big Ideas

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Competent and confident age appropriate performances of gross, fine motor and manipulative skills, with execution of movement skills and concepts individually and in groups enhance (intensifies) physical activities. free movement, games, aerobics, dance, sports, and recreational activities.

Teams apply offensive, defensive, and cooperative strategies in most games, sports, and physical activities.

## CSDT Technology Connection

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- 8.1.5.IC.1: Identify computing technologies that have impacted how individuals live and work and describe the factors that influenced the changes.
- 8.1.5.IC.2: Identify possible ways to improve the accessibility and usability of computing technologies to address the diverse needs and wants of users.

## Enduring Understandings

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2.2 Physical Fitness

Movement Skills and Concepts

2.2.5.MSC.2: Explain and demonstrate movement sequences, individually and with others, in response to

various tempos, rhythms, and musical styles.

2.2.5.MSC.4: Develop the necessary body control to improve stability and balance during movement and physical activity.

2.2.5.MSC.6: Execute appropriate behaviors and etiquette while participating as a player and viewing as an observer during physical activity, games, and other events, contributes to a safe environment.

2.2.5.MSC.7: Apply specific rules, strategies, and procedures for specific physical activity, games, and sports in a safe active environment.