# **Unit 1b-Soccer**

Content Area: P.E. & Health
Course(s): Phys. Ed. 3
Time Period: Marking Period 1

Length: MP1 Status: Published

### **Essential Question**

What are the skills used in soccer?

How does communication and teamwork play a role in soccer?

### **Big Ideas**

Competent and confident age appropriate performances of gross, fine motor and manipulative skills, with execution of movement skills and concepts individually and in groups enhance (intensifies) physical activities. free movement, games, aerobics, dance, sports, and recreational activities.

Teams apply offensive, defensive, and cooperative strategies in most games, sports, and physical activities.

### **CSDT Technology Connection**

- 8.1.5.IC.1: Identify computing technologies that have impacted how individuals live and work and describe the factors that influenced the changes.
- 8.1.5.IC.2: Identify possible ways to improve the accessibility and usability of computing technologies to address the diverse needs and wants of users.

## CSDT Technology Integration

8.1.5.A.1 Identify the basic features of a digital device and explain its purpose.

### Activity:

Teacher reviews skill of passing. Students are placed in pairs and given an iPad. Students will film each other

performing the passing skill. Students will review the video and complete questions.

### **Enduring Understandings**

2.2 Physical Wellness

Movement Skills and Concepts

- 2.2.5.MSC.1: Demonstrate body management skills and control when moving in relation to others, objects, and boundaries in personal and general space (e.g., coordination, balance, flexibility, agility).
- 2.2.5.MSC.4: Develop the necessary body control to improve stability and balance during movement and physical activity.
- 2.2.5.MSC.6: Execute appropriate behaviors and etiquette while participating as a player and viewing as an observer during physical activity, games, and other events, contributes to a safe environment.