# **Unit 4a-Physical Fitness**

Content Area: P.E. & Health
Course(s): Phys. Ed. 2
Time Period: Marking Period 4

Length: MP4
Status: Published

#### **Essential Question**

How does physical fitness lead to better physical health?

#### **Big Ideas**

• The ability to move and perform at different levels and different types and amounts of physical activity enhance personal health.

# **Cross Curricular Integration**

Integration Area Science

- 2-PS1.A Different kinds of matter exist and many of them can be either solid or liquid, depending on temperature. Matter can be described and classified by its observable properties.
- 2.6.2.A.1 Explain the role of regular physical activity in relation to personal health.

#### Activity:

What's the Matter Race- Race collecting and sorting flashcards and pictures that are examples of the 3 types of matter

### **CSDT Technology Connection**

- 8.2.2.ITH.3: Identify how technology impacts or improves life.
- 8.2.2.ITH.4: Identify how various tools reduce work and improve daily tasks

# **Enduring Understandings**

2.2. Physical Wellness

Physical Fitness

- 2.2.2.PF.1: Explain the benefits of regular physical activity and what it means to be physically fit in relation to personal health. (e.g., healthy heart, strong bones, increased energy, strong muscles). •
- 2.2.2.PF.3: Engage in moderate to vigorous age-appropriate physical movement and physical activities that promote movement (e.g., games, challenges, team building). •
- 2.2.2.PF.4: Demonstrate strategies and skills that enable team and group members to achieve goals.