Writers as Researchers-Research Writing

Content Area: **Library**
Course(s): **Library 5**
Time Period: **MP2-3**
Length: **MP2-3**
Status: **Published**

CSDT Technology Integration

8.1.8.A1 Demonstrate knowledge of a real world problem using digital tools.

8.1.8.A2 Create a document (e.g. newsletter, reports, personalized learning plan, business letters or flyers) using one or more digital applications to be critiqued by professionals for usability.

8.1.8.B1 Synthesize and publish information about a local or global issue or event (ex. telecollaborative project, blog, school web).

8.1.8.C1 Collaborate to develop and publish work that provides perspectives on a global problem for discussions with learners from other countries.

8.1.8.D2 Demonstrate the application of appropriate citations to digital content.

8.1.8.D4 Assess the credibility and accuracy of digital content.

8.1.8.E1 Effectively use a variety of search tools and filters in professional public databases to find information to solve a real world problem.

Activity:

Demonstrating developmentally appropriate navigation skills, students will efficiently conduct research on a variety of topics effectively using digital tools and print resources to support research claims which may include facts, statistics and expert opinions using the most suitable digital publishing medium while properly and accordingly citing source material in a bibliographic works cited page using accurate in text citations as applicable.

NJSLS:

W.WP.8.4. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, sustaining effort to complete complex writing tasks; seeking out assistance, models, sources or feedback to improve understanding or refine final products; focusing on how well purpose and audience have been addressed.

W.SE.8.6. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

W.RW.8.7. Write routinely over extended time frames (time for research, reflection, metacognition/self-correction, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

W.IW.8.2. Write informative/explanatory texts (including the narration of historical events, scientific procedures/ experiments, or technical processes) to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.