# Unit 3: Digital Citizenship

Content Area: **Library**
Course(s): **Library 5**
Time Period: **Marking Period 2**
Length: **MP2**
Status: **Published**

## Essential Questions

- How can I deal with cyber bullies?

## Big Ideas

- Helping people be good digital citizens
- Distinguish the difference between real life friends and internet friends
- What is cyberbullying and how to deal with it.
- Knowing if your online information if protected

## CSDT Technology Integration

8.1.5.NI.2: Describe physical and digital security measures for protecting sensitive personal information

Activity:

Students learn that children's websites must protect their private information. They learn to identify these secure sites by looking for their privacy policies and privacy seals of approval. Students discuss a scenario in which their private information is shared without their permission. They then learn about private information and privacy laws regulating kids websites. Using the Privacy Checklist Student Handout, students explore the privacy policies on kids websites.

## CRLLKS- 21st Century

Core Idea: Digital tools and media resources provide access to vast stores of information, but the information can be biased or inaccurate.

Connection:NJSL Standard/s:9.4.5.IML.1: Evaluate digital sources for accuracy, perspective, credibility and relevance (e.g.,

Social Studies Practice - Gathering and Evaluating Sources).

## Enduring Understandings

NJSLA-

W.NW.5.3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

SL.PI.5.4. Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

SL.UM.5.5. Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

AASL

VI-Engage-Demonstrate safe, legal, and ethical creating and sharing of knowledge projects independently while engaging in a community of practice and interconnected world.

II-Include-Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community

ITSE-

Digital Citizen- Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.