

Unit 1: Library and Media Procedures and Skills

Content Area: **Library**
Course(s): **Library 5**
Time Period: **Marking Period 1**
Length: **MP1**
Status: **Published**

Essential Questions

- How can I create my own learning in the library?

Big Ideas

- Understand that the purpose of the library media center are to provide equitable physical and intellectual access to resources for learning and to promote a love of reading
- The library media center is a student centered place where learners may work independently or cooperatively to fulfill library assignments or pursue personal interests.
- Library materials must be treated with proper care in and out of the library
- The library media center is a place with rules and procedures that must be followed
- Recognize the library media specialist as a resource
- Navigate the school, and library media center online presence, and access personal workspace within the network

Technology Integration

8.2.2.ED.1: Communicate the function of a product or device.

Activity:

Students learn about the use of Hoopla to borrow electronic materials from the Milltown Library, and why copyright is an important issue to authors and students alike.

Technology Connection

8.2.5.ITH.2: Evaluate how well a new tool has met its intended purpose and identify any shortcomings it might have.

Enduring Understandings

NJSLA-

SL.5.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

- A. Explicitly draw on previously read text or material and other information known about the topic to explore ideas under discussion.
- B. Follow agreed-upon rules for discussions and carry out assigned roles.
- C. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
- D. Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

SL.5.2. Summarize a written text read aloud or information presented in diverse media and formats (e.g., visually, quantitatively, and orally).

SL.5.3. Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

AASL-

II-Include- demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community

III-Collaborate- work effectively with others to broaden perspectives and work toward common goals.

ITSE-

Empowered Learner-Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.

