

Unit 1: Library and Media Procedures and Skills

Content Area: **Library**
Course(s): **Library 5**
Time Period: **Marking Period 1**
Length: **MP1**
Status: **Published**

Essential Questions

- How can I create my own learning in the library?

Big Ideas

- Understand that the purpose of the library media center are to provide equitable physical and intellectual access to resources for learning and to promote a love of reading
- The library media center is a student centered place where learners may work independently or cooperatively to fulfill library assignments or pursue personal interests.
- Library materials must be treated with proper care in and out of the library
- The library media center is a place with rules and procedures that must be followed
- Recognize the library media specialist as a resource
- Navigate the school, and library media center online presence, and access personal workspace within the network

CSDT Technology Integration

8.2.2.ED.1: Communicate the function of a product or device.

Activity:

Students learn about the use of Hoopla to borrow electronic materials from the Milltown Library, and why copyright is an important issue to authors and students alike.

CSDT Technology Connection

8.2.5.ITH.2: Evaluate how well a new tool has met its intended purpose and identify any shortcomings it might have.

Enduring Understandings

NJSLA-

SL.II.5.2. Summarize a written text read aloud or information presented in diverse media and formats (e.g., visually, quantitatively, and orally).

SL.ES.5.3. Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence

AASL-

II-Include- demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community

III-Collaborate- work effectively with others to broaden perspectives and work toward common goals.

ITSE-

Empowered Learner-Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.