

# Instructional Lesson Plan

Content Area(s)/Course/Grade: Library -Fifth Grade	Unit:Reading for Love and Personal Growth
Lesson Topic: Book Talk- Kelly Yang	Approx. Date/s: Week of April 10, 2023
Diversity Integration Topic: APPI Month (April)	NJSL Standard/s: RL.5.6. RL.5.7
Textbook, Materials, Resources: The Front Desk The Front Desk Book Trailer Kelly Yang SlideShow Other titles by Kelly Yang: The Three Keys, Room to Dream, and Yes We Can	
<b>Lesson Objective:</b>	
-The students will be able to understand the main points of a book talk.	
<b>Instructional Delivery</b>	
Culturally Responsive Teaching strategy: Read alouds are a great way to teach diversity and acceptance in your classroom. Whether you want to expose your students to cultural differences or help them understand differences within their classroom community, books can help you do that. This week we are spotlighting the book <i>The Front Desk</i> . We love this diverse story because it is a great way to start a discussion about discrimination and acceptance.	
Procedures:Begin by reviewing the elements of book talk from the previous lessons with students. Show them the book talk checklist and review elements. Then, introduce them to author Kelly Yang. Speak about her Asian American heritage, and showcase her trilogy of stories based on the <i>The Front Desk Series</i> . Show students Kelly's video book talk about the <i>Front Desk</i> . Have them score her talk using the checklist. Was she able to check all of the boxes that make a good book talk?	
<b>Assessment/Evaluation</b>	
Students will be assessed on their contribution to the class discussions and evaluation of the book talk.	

Teacher's Name submitting plan: Amy Klinger

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