Unit 2: Reading for Love and Personal Growth

Content Area: **Library**
Course(s): **Library 4**
Time Period: **Marking Period 1**
Length: **MP1**
Status: **Published**

Essential Questions

- What new reading opportunities are available to me?

Big Ideas

- Reading for pleasure or information has lifelong applications
- Identify call numbers on spine labels of books and know that every book has one
- Understand that a call number is the book's "address" in the library, and indicates both the section and shelf where the item can be found
- Know that fiction collections may be subdivided by genre or special format (e.g. paperback, graphic)
- Locate fiction books alphabetized by author's last name
- Locate nonfiction books in numerical order by Dewey number
- Know that circulation policies for reference materials may differ from other nonfiction books
- Use guide words within reference sources to aid in the location of information
- Identify and utilize on-line databases and websites with the intent of researching
- Locate and use bibliographic elements of reference sources to create citations
- Utilize electronic resources (ebooks, apps)
- Construct and participate in book talks
- You can give back in areas that matter to you.
- Individuals can choose to accept inevitable risk or take steps to protect themselves by avoiding or reducing risk.

CSDT Technology Integration

8.2.5.ED.4 Identify constraints and their role in the engineering design process.

Activity: While reading the story, Woosh Lonnie Johnson's Super Soaking Stream of Inventions students will discuss the elements of inventing the Lonnie had to consider when inventing the super soaker. Students will also use the engineering design process to build something useful.

Diversity Integration

Objective: The students will be able to:

1. understand how equity and equality are not always the same and making something fair does not always mean making it equal

2. think about how a person's actions can indirectly affect other actors in a dilemma

CSDT Technology Connection

8.2.5.ED.6: Evaluate and test alternative solutions to a problem using the constraints and tradeoffs identified in the design process.

Enduring Understandings

NJSLA-

RL.CI.4.2. Summarize a literary text and interpret the author's theme citing key details from the text.

RI.CI.4.2. Summarize an informational text and interpret the author's purpose or main idea citing key details from the text.

AASL-

IV-Curate- Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance

V-Explore- Discover and innovate in a growth mindset developed thought experience and reflection

ITSE-

Knowledge Constructor- Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others.

Career Readiness

9.1.5.CR.1. Compare various ways to give back and relate them to your strengths, interests, and other personal factors.

9.1.5.RMI.1 Identify risks that individuals and households face.

9.1.5.RMI.2 Justify reasons to have insurance.