

# Unit 1: Library and Media Procedures and Skills

Content Area: **Library**  
Course(s): **Library 4**  
Time Period: **Marking Period 1**  
Length: **MP1**  
Status: **Published**

## Essential Questions

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- How will the knowledge of the library help me become an independent learner?

## Big Ideas

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- The library media center offers a variety of opportunities for learning, reading growth, and enjoyment.
- Library materials must be treated with proper care in and out of the library
- The library media center is a place with rules and procedures that must be followed
- Recognize the library media specialist as a resource
- Organization of the library is directly related to the OPAC and together they facilitate the location of information
- The library media center is a student centered place where learners may work independently or cooperatively to fulfill library assignments or pursue personal interests.

## Technology Integration

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8.2.2.ED.1: Communicate the function of a product or device

Activity:

After direct instruction using the SmartTV, students will access the library's online catalog to become familiar with the contents of the Joyce Kilmer Library, searching by author name, title, and subject matter. Students will take note of the call number, and predict the location of their chosen searched books on a map of the library.

## Technology Connection

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8.2.5.ITH.2: Evaluate how well a new tool has met its intended purpose and identify any shortcomings it might have.

## **Enduring Understandings**

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NJSLA-

SL.4.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

A. Explicitly draw on previously read text or material and other information known about the topic to explore ideas under discussion.

B. Follow agreed-upon rules for discussions and carry out assigned roles.

C. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

D. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

SL.4.2. Paraphrase portions of a text read aloud or information presented in diverse media and formats (e.g., visually, quantitatively, and orally).

SL.4.3. Identify the reasons and evidence a speaker provides to support particular points.

NJSLA.R7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

AASL-

II-Include- demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community

III-Collaborate- work effectively with others to broaden perspectives and work toward common goals.

ITSE-

Empowered Learner-Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.

