# Unit 1: Library and Media Procedures and Skills

Content Area: **Library**
Course(s): **Library 4**
Time Period: **Marking Period 1**
Length: **MP1**
Status: **Published**

## Essential Questions

- How will the knowledge of the library help me become an independent learner?

## Big Ideas

- The library media center offers a variety of opportunities for learning, reading growth, and enjoyment.
- Library materials must be treated with proper care in and out of the library
- The library media center is a place with rules and procedures that must be followed
- Recognize the library media specialist as a resource
- Organization of the library is directly related to the OPAC and together they facilitate the location of information
- The library media center is a student centered place where learners may work independently or cooperatively to fulfill library assignments or pursue personal interests.

## CSDT Technology Integration

8.2.2.ED.1: Communicate the function of a product or device

Activity:

After direct instruction using the SmartTV, students will access the library's online catalog to become familiar with the contents of the Joyce Kilmer Library, searching by author name, title, and subject matter. Students will take note of the call number, and predict the location of their chosen searched books on a map of the library.

## CSDT Technology Connection

8.2.5.ITH.2: Evaluate how well a new tool has met its intended purpose and identify any shortcomings it might have.

## Enduring Understandings

NJSLA-

SL.II.4.2. Paraphrase portions of a text read aloud or information presented in diverse media and formats (e.g., visually, quantitatively, and orally).

RL.CR.4.1. Refer to details and examples as textual evidence when explaining what a literary text says explicitly and make relevant connections when drawing inferences from the text.

RI.CR.4.1. Refer to details and examples as textual evidence when explaining what an informational text says explicitly and make relevant connections when drawing inferences from the text.

AASL-

II-Include- demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community

III-Collaborate- work effectively with others to broaden perspectives and work toward common goals.

ITSE-

Empowered Learner-Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.