Unit 4: Inquiry Unit-Geography

Content Area: **Library**
Course(s): **Library 3**
Time Period: **Marking Period 2**
Length: **MP2**
Status: **Published**

Essential Questions

- How can I gather, manage, and evaluate information?

Big Ideas

- Investigate a country, region, or state of their choice
- Utilize an online database to research information
- Identify and apply non-fiction text features while researching
- Determine importance of text while researching
- Learn the strategy of note taking
- Utilize inquiry journals to record ideas and important information
- Learn how to cite information
- Collaborate to create a multimedia presentation in the form of a travel commercial
- Present and evaluate body of work

CSDT Technology Integration

8.1.2NI2 : Describe how the Internet enables individuals to connect with others worldwide.

Activity:

Students zoom with an author and learn about the writing process

Enduring Understandings

NJSLA-

RI.MF.3.6. Use information gained from text features (e.g., illustrations, maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

W.WR.3.5. Generate questions about a topic and independently locate related information from at least two reference sources (print and non-print) to obtain information on that topic.

W.SE.3.6. Use discussion, books, or media resources to gather ideas, outline them, and prioritize the information to include while planning to write about a topic.

W.RW.3.7. Engage in independent and task-based writing for both short and extended periods of time, producing written work routinely.

AASL-

I-Inquire-build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

V- Explore-discover, innovate in a growth mindset developed through experience and reflection.

VI-Engage-Demonstrate safe, legal, and ethical creating and sharing of knowledge projects independently while engaging in a community of practice and interconnected world.

IV-Curate-Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance.

ITSE-

Innovative Designer- Students use a variety of technologies within a design process to identify and solve problems by creating new, useful or imaginative solutions.

Creative Communicator- Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals.