Unit 3: Digital Citizenship

Content Area: **Library**
Course(s): **Library 3**
Time Period: **Marking Period 2**
Length: **MP2**
Status: **Published**

Essential Questions

- How can I communicate respectfully on the Internet?

Big Ideas

- Digital citizens have rights and responsibilities
- Communicating respectfully on the Internet
- Using the Internet to search effectively
- Showing respect for others work that is available on the Internet

CSDT Technology Integration

8.1.5NI.2 : Describe how the Internet enables individuals to connect with others worldwide.

Activities:

From selfies to social media, many of us create unique online identities for ourselves, and our students are no different. But do kids always understand how others might perceive what they post? Help your students think critically about the online identities they're creating.

CRLLKS- 21st Century

Core Idea:Digital identities must be managed in order to create a positive digital footprint.

Connection:

NJSL Standard/s: 9.4.5.DC.5: Identify the characteristics of a positive and negative online identity and the

lasting

implications of online activity.

CSDT Technology Connection

8.1.5.IC.1: Identify computing technologies that have impacted how individuals live and work and describe the factors that influenced the changes.

Enduring Understandings

NJSLA-

RI.PP.3.5. Distinguish their own point of view from that of the author of a text.W.AW.3.1. Write opinion texts to present an idea with reasons and information. opportunity to integrate climate change education.

RI.TS.3.4. Utilize and reference features of a text when writing or speaking about a text, using text features (e.g., graphics, images, captions, headings) and search tools (e.g., key words, sidebars, hyperlinks) to locate and integrate information relevant to a given topic efficiently. '

AASL-

VI-Engage-Demonstrate safe, legal, and ethical creating and sharing of knowledge projects independently while engaging in a community of practice and interconnected world.

II-Include-Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community

ITSE-

Digital Citizen- Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.