Unit 1: Library and Media Procedures and Skills

Content Area: **Library**
Course(s): **Library 3**
Time Period: **Marking Period 1**
Length: **MP1**
Status: **Published**

Essential Questions

- How can I become an effective user of the library and utilize skills to locate fiction and nonfiction.

Big Ideas

- The library media center is a place for exploring interests and developing a love for reading
- The library is arranged in definable sections according to the Dewey Decimal system
- Utilize electronic card catalogue
- Library materials must be treated with care
- A library is a place with rules and procedures that must be followed
- See the library media specialist as a storyteller, literature, technology and research consultant

CSDT Technology Integration

8.1.5.CS.2: Model how computer software and hardware work together as a system to accomplish tasks.

Activity:

Students are shown how to access school's online library catalog, and how to read search results to find where important information can be found, like author's name, the book's call number, or address in the library, and whether a book is checked in or checked out. Students then search Follett Destiny library catalog to locate information required to answer specific questions. Students can then search for books that they are interested in borrowing, and see where the books are in the library.

CSDT Technology Connection

8.1.5.CS.2: Model how computer software and hardware work together as a system to accomplish tasks.

Enduring Understandings

NJSLA-\

RL.CR.3.1. Ask and answer questions and make relevant connections to demonstrate understanding of a literary text, referring explicitly to textual evidence as the basis for the answers.

RI.CR.3.1. Ask and answer questions and make relevant connections to demonstrate understanding of an informational text, referring explicitly to textual evidence as the basis for the answers.

AASL-

II-Include- demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community

III-Collaborate- work effectively with others to broaden perspectives and work toward common goals.

ITSE-

Empowered Learner-Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.