

Instructional Lesson Plan

Content Area(s)/Course/Grade:
Library -Third Grade

Unit:Reading for Love and Personal Growth

Lesson Topic:
The Proudest Blue

Approx. Date/s: Week of April 1, 2023

Diversity Integration Topic:
Arab-American heritage month

NJSL Standard/s:RL.3.1.RL.3.2.
RL.3.3.

Textbook, Materials, Resources:

Read aloud: The Proudest Blue by Ibtihaj Muhammad (Educating For Democracy)

Lesson Objective:

-The students will be able to Identify feelings and motivations of characters, determine the fairness of bullying in a school setting, and discuss how cultural differences are celebrated or shunned in society.

Instructional Delivery

Culturally Responsive Teaching strategy:

Read alouds are a great way to teach diversity and acceptance in your classroom. Whether you want to expose your students to cultural differences or help them understand differences within their classroom community, books can help you do that. This week we are spotlighting the book *The Proudest Blue*. We love this diverse story because it is a great way to start a discussion about discrimination and acceptance.

Procedures:

Before Read Aloud: The teacher should give a brief history on the different ways that Muslim people were discriminated against (sample language below): "For many years, people of the Muslim faith have experienced discrimination. Anti-Muslim rhetoric heightened in the United States after September 11th, Women and girls are often targeted because they wear hijab, a head covering. Discrimination and harassment based on a person's religious garb is often illegal, it happens in many settings. One of the settings that hijab discrimination may occur, is in schools. This form of discrimination can lead to bullying and/or violence. Accepting cultural differences is an important lesson to learn in a diverse society."

During the Read Aloud:

During Read Aloud (pg. 1-4): 1. Why is a hijab is important to Asyia's family? 2. How do you think Faizah is feeling about the end of summer and starting school? (pg. 5-8) 3. How would you describe Asyia and Faizah's relationship? a. Should older siblings be responsible for their younger siblings? Why or Why not? 4. Why do you think Faizah whispers her response to the little girl when she asks, "What's on your sister's head?" 5. (pg 10-13) 6. What do you think Asyia should do when a boy points and laughs at her hijab? 7. Why do you think Faizah sees her sister's hijab differently than everyone at her school? (pg. 14-17) 8. Faizah overhears a boy making a negative comment about her sister's hijab. a. Should Faizah have said something to him or tried to stand up for her? Why or Why not? (pg. 18-21) 9. Why does Faizah keep remembering mama's advice? a. Do you think mama's advice is helpful? Why or Why not? (pg. 26-27) 10. Asyia is strong and confident in her hijab. How do you think the rest of the year will go for her? a. How do you think the rest of the year will go for Faizah?

After The Read Aloud:

Should a person have to change their cultural customs to avoid having conflict with other people? a. Why or Why not?

Assessment/Evaluation

Students will be assessed on their contribution to the class discussions

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Date submitted:10/24/22