Unit 5: Author Study

Content Area: **Library**
Course(s): **Library 2**
Time Period: **Marking Period 3**
Length: **MP3**
Status: **Published**

Essential Questions

- How does an author's writing style contribute to a story?

Big Ideas

- Identify, recognize and examine an author's body of work
- Evaluate an author's theme, characters, and writing style
- Identify and discuss the elements of a story and recurring themes in text
- Define, identify, and recall key elements across a body of an author's work
- Investigate and analyze text to self literary connection
- Investigate and analyze text to text literary connection
- To understand what a writer is and what a writer does

Technology Integration

8.1.2NI2 : Describe how the Internet enables individuals to connect with others worldwide.

Activity: Students zoom with an author and learn about the writing process

Diversity Integration

Black History Month

Research biographies database to learn about famous African Americans in history and their historical contributions.

Technology Connection

8.1.2NI.1 Model and describe how individuals use computers to connect to other individuals, places, information, and ideas through a network

Enduring Understandings

NJSLA-

RL.2.2. Recount stories, including fables and folktales from diverse cultures, and determine their central message/theme, lesson, or moral.

RL.2.3. Describe how characters in a story respond to major events and challenges using key details.

RL.2.7. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

RL.2.10. Read and comprehend literature, including stories and poetry, at grade level text complexity or above with scaffolding as needed.

W.2.1. Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a conclusion.

 W.2.6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

AASL-

I-Inquire-build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

V- Explore-discover, innovate in a growth mindset developed through experience and reflection.

IV-Curate-Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance.

ITSE-

Knowledge Constructor- Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others.

 Empowered Learner-Students leverage technology to take an active role in choosing, achieving and

demonstrating competency in their learning goals, informed by the learning sciences.