

Unit 5: Author Study

Content Area: **Library**
Course(s): **Library 2**
Time Period: **Marking Period 3**
Length: **MP3**
Status: **Published**

Essential Questions

- How does an author's writing style contribute to a story?

Big Ideas

- Identify, recognize and examine an author's body of work
- Evaluate an author's theme, characters, and writing style
- Identify and discuss the elements of a story and recurring themes in text
- Define, identify, and recall key elements across a body of an author's work
- Investigate and analyze text to self literary connection
- Investigate and analyze text to text literary connection
- To understand what a writer is and what a writer does

CSDT Technology Integration

8.1.2NI2 : Describe how the Internet enables individuals to connect with others worldwide.

Activity: Students zoom with an author and learn about the writing process

Diversity Integration

Black History Month

Research biographies database to learn about famous African Americans in history and their historical contributions.

CSDT Technology Connection

8.1.2NI.1 Model and describe how individuals use computers to connect to other individuals, places, information, and ideas through a network

Enduring Understandings

NJSLA-

RI.CR.2.1. Ask and answer questions to demonstrate understanding of key details in an informational text, referring explicitly to the text as the basis for the answers.

RL.IT.2.3. Describe how characters in a story respond to major events and challenges using key details within a text.

AASL-

I-Inquire-build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

V- Explore-discover, innovate in a growth mindset developed through experience and reflection.

IV-Curate-Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance.

ITSE-

Knowledge Constructor- Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others.

Empowered Learner-Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.