# Unit 5: Author Study

Content Area: **Library**
Course(s): **Library 2**
Time Period: **Marking Period 3**
Length: **MP3**
Status: **Published**

## Essential Questions

- How does an author's writing style contribute to a story?

## Big Ideas

- Identify, recognize and examine an author's body of work
- Evaluate an author's theme, characters, and writing style
- Identify and discuss the elements of a story and recurring themes in text
- Define, identify, and recall key elements across a body of an author's work
- Investigate and analyze text to self literary connection
- Investigate and analyze text to text literary connection
- To understand what a writer is and what a writer does

## CSDT Technology Integration

8.1.2NI2 : Describe how the Internet enables individuals to connect with others worldwide.

Activity: Students zoom with an author and learn about the writing process

## Diversity Integration

**Black History Month**

Research biographies database to learn about famous African Americans in history and their historical contributions.

## CSDT Technology Connection

8.1.2NI.1 Model and describe how individuals use computers to connect to other individuals, places, information, and ideas through a network

## Enduring Understandings

NJSLA-

RI.CR.2.1. Ask and answer questions to demonstrate understanding of key details in an informational text, referring explicitly to the text as the basis for the answers.

RL.IT.2.3. Describe how characters in a story respond to major events and challenges using key details within a text.

AASL-

I-Inquire-build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

V- Explore-discover, innovate in a growth mindset developed through experience and reflection.

IV-Curate-Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance.

ITSE-

Knowledge Constructor- Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others.

Empowered Learner-Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.