Unit 4: Inquiry Unit-Natural Disasters

Content Area: **Library**
Course(s): **Library 2**
Time Period: **Marking Period 2**
Length: **MP2**
Status: **Published**

Essential Questions

- What is the purpose of nonfiction text features and how can they help me during the research process?

Big Ideas

- Investigate Natural Disaster of their choice and focus on causes, effects, and ways to stay safe/prepare
- Identify and apply non-fiction text features while researching
- Determine importance of text while researching
- Utilize inquiry journals to record ideas and important information
- Work collaboratively with a partner to create a multimedia presentation on PSA about natural disaster
- Present presentation

CSDT Technology Integration

8.1.2.DA.1: Collect and present data, including climate change data, in various visual formats.

Activity:

Students use I-Movie or Toontastic to create a PSA announcement based on research findings from studying a natural disaster.

CSDT Technology Connection

8.1.2.DA.4: Make predictions based on data using charts or graphs

Enduring Understandings

NJSLA-

W.IW.2.2. Write informative/explanatory texts to examine a topic and convey ideas and information. opportunity to integrate climate change education.

RI.TS.2.4. Describe the overall structure of a text and effectively use various text features (e.g., graphs, charts, images, captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information.

AASL-

I-Inquire-build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

V- Explore-discover, innovate in a growth mindset developed through experience and reflection.

VI-Engage-Demonstrate safe, legal, and ethical creating and sharing of knowledge projects independently while engaging in a community of practice and interconnected world.

IV-Curate-Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance.

ITSE-

Innovative Designer- Students use a variety of technologies within a design process to identify and solve problems by creating new, useful or imaginative solutions.

Creative Communicator- Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals.