

Unit 3: Digital Citizenship

Content Area: **Library**
Course(s): **Library 2**
Time Period: **Marking Period 2**
Length: **MP2**
Status: **Published**

Essential Questions

- How can I be safe when using the Internet?

Big Ideas

- The Internet is a powerful tool that must be used safely
- The Internet is a tool that can help you find information
- The Internet is a tool that can help me connect with others
- The information that you put online leaves a digital footprint or trail
- A digital footprint can be helpful or hurtful
- Creating passwords and the importance of being secure
- How to show respect when communicating on the Internet

Career Education

Core Idea: Digital artifacts can be owned by individuals or organizations.

Connection: NJSL Standard/s: :9.4.2.DC.2: Explain the importance of respecting digital content of others.

Technology Integration

8.1.2NI.1 Model and describe how individuals use computers to connect to other individuals, places, information, and ideas through a network

Activity:

The Internet is filled with all kinds of interesting people, but sometimes, some of them can be mean to each other. With this role play, help your students understand why it's often easier to be mean online than in person, and how to deal with online meanness when they see it.

Technology Connection

8.1.2.NI.2 : Describe how the Internet enables individuals to connect with others worldwide.

Enduring Understandings

NJSLA-

NJSLSA.R7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

NJSLSA.R8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

NJSLSA.W6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

NJSLSA.W8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

NJSLSA.SL5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

AASL-

VI-Engage-Demonstrate safe, legal, and ethical creating and sharing of knowledge projects independently while engaging in a community of practice and interconnected world.

II-Include-Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community

ITSE-

Digital Citizen- Students recognize the rights, responsibilities and opportunities of living, learning and

working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.