Unit 3: Digital Citizenship

Content Area: **Library**
Course(s): **Library 2**
Time Period: **Marking Period 2**
Length: **MP2**
Status: **Published**

Essential Questions

- How can I be safe when using the Internet?

Big Ideas

- The Internet is a powerful tool that must be used safely
- The Internet is a tool that can help you find information
- The Internet is a tool that can help me connect with others
- The information that you put online leaves a digital footprint or trail
- A digital footprint can be helpful or hurtful
- Creating passwords and the importance of being secure
- How to show respect when communicating on the Internet

CRLLKS- 21st Century

Core Idea: Digital artifacts can be owned by individuals or

organizations.

Connection: NJSL Standard/s: :9.4.2.DC.2: Explain the importance of respecting digital content of others.

CSDT Technology Integration

8.1.2NI.1 Model and describe how individuals use computers to connect to other individuals, places, information, and ideas through a network

Activity:

The Internet is filled with all kinds of interesting people, but sometimes, some of them can be mean to each other. With this role play, help your students understand why it's often easier to be mean online than in person, and how to deal with online meanness when they see it.

CSDT Technology Connection

8.1.2.NI.2 : Describe how the Internet enables individuals to connect with others worldwide.

Enduring Understandings

NJSLA-

RL.MF.2.6. With prompting and support, use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

W.AW.2.1. With prompts and support, write opinion pieces to present an idea with reasons or information.Introduce an opinion. Support the opinion with facts, definitions, concrete details, text evidence, or other information and examples related to the topic. Provide a conclusion.

W.RW.2.7. Engage in both collaborative and independent writing tasks regularly, including extended and shorter time frames.

AASL-

VI-Engage-Demonstrate safe, legal, and ethical creating and sharing of knowledge projects independently while engaging in a community of practice and interconnected world.

II-Include-Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community

ITSE-

Digital Citizen- Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.