# Unit 2: Reading for Love and Personal Growth

Content Area: **Library**
Course(s): **Library 2**
Time Period: **Marking Period 1**
Length: **MP1**
Status: **Published**

## Essential Questions

- How do I identify the various elements of literature?

## Big Ideas

- Reading for pleasure or information has lifelong applications
- Identify, locate, select, and utilize a variety of different genres with a focus on Caldecott Medal Winners
- Identify fiction parts of a book with a purpose of leisure reading and highlight title, author, illustrator, dust jacket, dedication page, spine, and spine label
- Identify, locate, select, nonfiction text with a purpose for research and highlight graphics, illustrations, and captions, table of contents, and glossary
- Identify and utilize dictionary/thesaurus with a focus on alphabetizing
- Utilize electronic resources (ebooks, apps)

## CSDT Technology Integration

8.2.2.ITH.3: Identify how technology impacts or improves life

Activity:

While reading the story Rescue and Jessica: A Life Changing Friendship students will discuss and research ways technology help people with disabilities.

## Diversity Integration

Objective: The students will use the PebbleGo Biographies database to learn about Kadir Nelson and his contributions to literature.

Activity:

Introduce students to PebbleGo. Demonstrate how to use the database. Show students the sample Biography Pyramid handout. Explain how each section of the pyramid can be completed by using the information from the PebbleGo article. Model how to navigate the PebbleGo Biographies article about Kadir Nelson Demonstrate the read aloud and video features, as well as the timeline section of the article. www.pebblego.com Give each student a Biography Pyramid handout, a pencil, and crayons to complete using the appropriate Kadir Nelson PebbleGo Biographies article. After completing the information on their handout, have students use scissors and glue to assemble their pyramid.

## CSDT Technology Connection

8.1.12.DA.4: Explain the relationship between binary numbers and the storage and use of data in a computing device.

## Enduring Understandings

NJSLA-

RL.IT.2.3. Describe how characters in a story respond to major events and challenges using key details within a text.

RI.TS.2.4. Describe the overall structure of a text and effectively use various text features (e.g., graphs, charts, images, captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information.

RI.MF.2.6. Explain how specific illustrations and images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

AASL-

IV-Curate- Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance

V-Explore- Discover and innovate in a growth mindset developed thought experience and reflection

ITSE-

Knowledge Constructor- Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others.