Unit 1: Library and Media Procedures and Skills

Content Area: **Library**
Course(s): **Library 2**
Time Period: **Marking Period 1**
Length: **MP1**
Status: **Published**

Essential Questions

- How can I become an effective user of the library?
- What are the skills needed to become responsible library citizens?

Big Ideas

- The library media center is a place for exploring interests and developing a love for reading
- The library is arranged in definable sections
- Explore and use of electronic card catalogue
- Library materials must be treated with care
- A library is a place with rules and procedures that must be followed
- See the library media specialist as a storyteller, literature, technology and research consultant

CSDT Technology Integration

8.2.2.ED

Activity:

Students will use Follett Destiny library catalog and search for books on different subjects, in different genres and by selected authors to learn about the variety of books that are available to them to borrow.

CSDT Technology Connection

8.1.2.CS.1 Select and operate computing devices that perform a variety of tasks accurately and quickly based on user needs and preferences

Enduring Understandings

NJSLA-

RL.CR.2.1. Ask and answer questions to demonstrate understanding of key details in a literary text, referring explicitly to the text as the basis for the answers.

RI.CR.2.1. Ask and answer questions to demonstrate understanding of key details in an informational text, referring explicitly to the text as the basis for the answers.

RL.CI.2.2. Recount a text in oral and written form and determine central message (in literary texts, e.g. fables and folktales from diverse cultures) .

AASL-

II-Include- demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community

III-Collaborate- work effectively with others to broaden perspectives and work toward common goals.

ITSE- Empowered Learner-Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.