

# Unit 1: Library and Media Procedures and Skills

Content Area: **Library**  
Course(s): **Library 2**  
Time Period: **Marking Period 1**  
Length: **MP1**  
Status: **Published**

## Essential Questions

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- How can I become an effective user of the library?
- What are the skills needed to become responsible library citizens?

## Big Ideas

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- The library media center is a place for exploring interests and developing a love for reading
- The library is arranged in definable sections
- Explore and use of electronic card catalogue
- Library materials must be treated with care
- A library is a place with rules and procedures that must be followed
- See the library media specialist as a storyteller, literature, technology and research consultant

## Technology Integration

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8.2.2.ED

Activity:

Students will use Follett Destiny library catalog and search for books on different subjects, in different genres and by selected authors to learn about the variety of books that are available to them to borrow.

## Technology Connection

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8.1.2.CS.1 Select and operate computing devices that perform a variety of tasks accurately and quickly based on user needs and preferences

## **Enduring Understandings**

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### **NJSLA-**

NJSLSA.R7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

NJSLSA.SL2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

NJSLSA.SL4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience

SL.2.1. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

A. Follow agreed-upon norms for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

B. Build on others' talk in conversations by linking their explicit comments to the remarks of others.

C. Ask for clarification and further explanation as needed about the topics and texts under discussion.

SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

SL.2.3. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

### **AASL-**

II-Include- demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community

III-Collaborate- work effectively with others to broaden perspectives and work toward common goals.

ITSE- Empowered Learner-Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.

