| **Instructional Lesson Plan-Career Readiness** |
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| Content Area(s)/Course/Grade:Library -Grade 2 | Unit: Digital Citizenship |
| Lesson Topic: Let’s Give Credit | Approx. Date/s: Week of March 27 |
| Career Readiness Core Idea:Digital artifacts can be owned by individuals ororganizations. | NJSL Standard/s: :9.4.2.DC.2: Explain the importance of respecting digital content of others. |
| Textbook, Materials, Resources: Common Sense Media Digital Citizenship Slides- Let’s Give Credit and handout |
| **Lesson Objective:** |
| -The students will be able to: * Explain how giving credit is a sign of respect for people's work
* Learn how to give credit in their schoolwork for content they use from the internet
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| **Instructional Delivery** |
| Procedures:1.**Ask**: *Imagine you entered an artwork competition at school, and your drawing won first place! Your artwork was hung up at school for everyone to see, but someone else's name was on the art instead of yours. How would that make you feel?*Invite students to respond. Answers will vary, but typical responses include feeling upset, sad, or cheated.2.**Say**: *This was just an example. But you can see how it feels if someone takes credit for the work you did.* Project [**Slide 3**](https://docs.google.com/presentation/d/1YEjUMzULslYC6qvOZsGrkC-8iZPTWEXT4FHQz_g_xJU/edit#slide=id.g5cd6e89d84_0_103)and define **credit** as *giving recognition to a person who created something.*Say: *Just as you would like to get credit for the work that you do, it's important that you give credit to others for the work they do.*3.**Say**: *It's a sign of respect to give credit, and it's the right thing to do.* Project [**Slide 4**](https://docs.google.com/presentation/d/1YEjUMzULslYC6qvOZsGrkC-8iZPTWEXT4FHQz_g_xJU/edit#slide=id.g5cd6e89d84_0_118) and define **respect** as *showing that you appreciate someone.*4.**Say**: *How do you think we can show respect for information we find and want to use on the internet?* Have students pair-share and then call on a few students to share what they or their partner said. Explain that we show respect by giving credit to the person or group who created something.5. **Say**: *A lot of times when you do school projects, you look online to find information about things you're learning about. You might find images, articles, or videos that you want to use in your project. It's totally fine to do that, but we just have to remember to give credit to the person who created what you use.*6.**Project** [**Slide 5**](https://docs.google.com/presentation/d/1YEjUMzULslYC6qvOZsGrkC-8iZPTWEXT4FHQz_g_xJU/edit#slide=id.g5cd6e89d84_0_126) and explain that to give credit for the information they find online and want to use in schoolwork, they must include the following:**Author*** A site might not always list an individual author, especially if many people helped to create the piece of work. In that case, students should list the name of the organization or group where the information came from.

**Title (the video, article, picture)*** This can usually be found above the information.

**Website** * For the purposes of students at this grade level, they can simply write the website URL and stop after top-level domain, such as .com, .org, or .edu. You can also have students link directly to the page where they found the information.

Note: This is a precursor to official citation styles such as MLA. Feel free to use your own guidelines here and for the subsequent activity.7.**Say**: *Now that you know what information to include when giving credit, let's practice finding it online!*For each example, project the associated slide and allow students time to identify the three components (author, title, website) with a partner. You can have students come up to the board and label each part, or simply call on students to share out loud. Alternatively, you can explore different websites as a class and have students identify the three components based on the examples you present. Project [**Slide 6**](https://docs.google.com/presentation/d/1YEjUMzULslYC6qvOZsGrkC-8iZPTWEXT4FHQz_g_xJU/edit#slide=id.g5cd6e89d84_0_255).* Author: Layla Conrad
* Title: Olympic Sports!
* Website: [www.sports.olympicgames.com](http://www.sports.olympicgames.com/)

Project [**Slide 7**](https://docs.google.com/presentation/d/1YEjUMzULslYC6qvOZsGrkC-8iZPTWEXT4FHQz_g_xJU/edit#slide=id.g5cd6e89d84_0_267).* Author: Jay Gomez
* Title: Reduce, Reuse, Recycle
* Website: [www.recyclingforall.org](http://www.recyclingforall.org/)

Project [**Slide 8**](https://docs.google.com/presentation/d/1YEjUMzULslYC6qvOZsGrkC-8iZPTWEXT4FHQz_g_xJU/edit#slide=id.g5cd6e89d84_0_261). * Author: The National Birding Association
* Title: Bald Eagles
* Website: [www.learningfunfacts.com](http://www.learningfunfacts.com/)

8.**Say**: *Great job identifying the author, title, and website for each of these examples! Remember, whenever you use information, videos, or pictures from a website, it's important to give credit for the work by including all three of those parts.* Project [**Slide 9**](https://docs.google.com/presentation/d/1YEjUMzULslYC6qvOZsGrkC-8iZPTWEXT4FHQz_g_xJU/edit#slide=id.g5cd6e89d84_0_188) and explain that they should follow this particular order when citing the source: [Author], [Title], [Website]**Distribute** a copy of [**The Digital Citizens Report Student Handout**](https://docs.google.com/document/d/1CfwaundI-m7tfNrh9cUztNqD-jveae4qbIB-bwwy7RM/edit) and read the directions on [**Slide 10**](https://docs.google.com/presentation/d/1YEjUMzULslYC6qvOZsGrkC-8iZPTWEXT4FHQz_g_xJU/edit#slide=id.g5cd6e89d84_0_273). Instruct pairs to work together to complete the handout.9. **Call** on students to share out their answers from the handout. Refer to the [**Teacher Version**](https://docs.google.com/document/d/19GvBmYqnSfjxSVKrNoXcQZmrZeaSVjVTJu73UnJs0JI/edit)and ensure students included the correct components and wrote credits in the right order.Note: You can make connections to any existing research assignments students are doing. Based on your preference, you can instruct students to cite their work on each slide or with a Works Cited page at the end of the report. |
| **Assessment/Evaluation**  |
| Students will be assessed on their contributions to the class discussions, and the answers from their handout.  |
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[weekly lesson plan template](https://edutechspot.com/lesson-plan-template-google-docs/)

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