Unit 5: Author Study

Content Area: **Library**
Course(s): **Library 1, Library 2**
Time Period: **Marking Period 3**
Length: **MP3**
Status: **Published**

Essential Questions

- What makes an author's writing unique?

Big Ideas

- Identify, recognize and examine an author's body of work
- Identify and discuss the elements of a story and recurring themes in text
- Define, identify, and recall key elements of an author's work
- Investigate and analyze text to self literary connection
- Investigate and analyze text to text literary connection
- To understand what a writer is and what a writer does
- Provide opportunity to be immersion in an author's work

CSDT Technology Integration

8.1.2NI2 : Describe how the Internet enables individuals to connect with others worldwide.

Activity:

Students zoom with an author and learn about the writing process

Diversity Integration

Black History Month

Read about Mae Carol Jemison, the first African American Astronaut.

CSDT Technology Connection

8.1.2NI.1 Model and describe how individuals use computers to connect to other individuals, places, information, and ideas through a network.

Enduring Understandings

NJSLA

RL.CT.1.8. Identify similarities in and differences between two literary texts on the same topic (e.g., characters, experiences, illustrations, descriptions, or procedures).

RL.CI.1.2. Determine central message and retell a sequence of events in literary texts (e.g., who, what, where, when, why, how).

W.RW.1.7. Engage in discussion, drawing, and writing in brief but regular writing tasks.

AASL

I-Inquire-build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

VI-Engage-Demonstrate safe, legal, and ethical creating and sharing of knowledge projects independently while engaging in a community of practice and interconnected world.

IV-Curate- Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance

V-Explore- Discover and innovate in a growth mindset developed thought experience and reflection

ITSE

Empowered Learner- Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.

Knowledge Constructor- Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others.

Innovative Designer- Students use a variety of technologies within a design process to identify and solve problems by creating new, useful or imaginative solutions.

Creative Communicator- Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals.