

# Unit 5: Author Study

Content Area: **Library**  
Course(s): **Library 1, Library 2**  
Time Period: **Marking Period 3**  
Length: **MP3**  
Status: **Published**

## Essential Questions

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- What makes an author's writing unique?

## Big Ideas

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- Identify, recognize and examine an author's body of work
- Identify and discuss the elements of a story and recurring themes in text
- Define, identify, and recall key elements of an author's work
- Investigate and analyze text to self literary connection
- Investigate and analyze text to text literary connection
- To understand what a writer is and what a writer does
- Provide opportunity to be immersion in an author's work

## CSDT Technology Integration

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8.1.2NI2 : Describe how the Internet enables individuals to connect with others worldwide.

Activity:

Students zoom with an author and learn about the writing process

## Diversity Integration

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### Black History Month

Read about Mae Carol Jemison, the first African American Astronaut.

## **CSDT Technology Connection**

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8.1.2NI.1 Model and describe how individuals use computers to connect to other individuals, places, information, and ideas through a network.

## **Enduring Understandings**

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### **NJSLA**

RL.CT.1.8. Identify similarities in and differences between two literary texts on the same topic (e.g., characters, experiences, illustrations, descriptions, or procedures).

RL.CI.1.2. Determine central message and retell a sequence of events in literary texts (e.g., who, what, where, when, why, how).

W.RW.1.7. Engage in discussion, drawing, and writing in brief but regular writing tasks.

### **AASL**

I-Inquire-build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

VI-Engage-Demonstrate safe, legal, and ethical creating and sharing of knowledge projects independently while engaging in a community of practice and interconnected world.

IV-Curate- Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance

V-Explore- Discover and innovate in a growth mindset developed thought experience and reflection

### **ITSE**

Empowered Learner- Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.

Knowledge Constructor- Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others.

Innovative Designer- Students use a variety of technologies within a design process to identify and solve problems by creating new, useful or imaginative solutions.

Creative Communicator- Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals.

