

Unit 3: Digital Citizenship

Content Area: **Library**
Course(s): **Library 1**
Time Period: **Marking Period 2**
Length: **MP2**
Status: **Published**

Essential Questions

- How can the Internet connect me with others?

Big Ideas

- The Internet is a powerful tool that must be used safely
- The Internet can help you find information
- The Internet is a tool that can help me connect with others
- The information that you put online leaves a digital footprint or trail
- A digital footprint can be helpful or hurtful

Technology Integration

8.2.2.ITH.3: Identify how technology impacts or improves life

Activity:

Staying safe online is a lot like staying safe in the real world. Using a fun traffic light activity, students learn how to identify "just right" content, giving them the green light to learn, play, and explore the Internet safely.

Career Education

Core Idea: Digital communities allow for social interactions

that can result in positive or negative outcomes.

Connection: NJSL Standard/s: :9.4.2.DC.6: Identify respectful and responsible ways to communicate in digital environments.

Technology Connection

8.1.2.NI.3 Create a password that secures access to a device. Explain why it is important to create unique passwords that are not shared with others

Enduring Understandings

NJSLA

NJSLSA.R7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

AASL

VI-Engage-Demonstrate safe, legal, and ethical creating and sharing of knowledge projects independently while engaging in a community of practice and interconnected world.

II-Include-Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community

ITSE

Digital Citizen- Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.