

Unit 1: Library and Media Procedures and Skills

Content Area: **Library**
Course(s): **Library 1**
Time Period: **Marking Period 1**
Length: **MP1**
Status: **Published**

Essential Questions

- How can I become an effective user of the library?

Big Ideas

- The library media center is a place for exploring interests and developing a love for reading
- The library is arranged in definable sections
- Explore use of electronic card catalogue
- Library materials must be treated with care
- A library is a place with rules and procedures that must be followed
- See the library media specialist as a storyteller, literature, technology and research consultant

Technology Integration

8.1.2.CS1 Select and operate computing devices that perform a variety of tasks accurately and quickly based on user needs and preferences.

Activity:

Students learn how to use online card catalog, Destiny through teacher demonstration, then log on their own computers, and locate a fiction and nonfiction story. Paired-text activities and Fact or Fiction games help students understand differences between literary texts and informational texts.

Technology Connection

8.1.2.NI1 Model and describe how individuals use computers to connect to other individuals, places,

information, and ideas through a network.

Enduring Understandings

NJSLS

NJSLSA.R.7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

NJSLSA.R.10. Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.

NJSLSA.SL1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

NJSLSA.SL2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

SL.1.1. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

- A.Follow agreed-upon norms for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
- B.Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
- C.Ask questions to clear up any confusion about the topics and texts under discussion.

SL.1.2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

AASL

II-Include- demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community

III-Collaborate- work effectively with others to broaden perspectives and work toward common goals.

ITSE

Empowered Learner-Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.

