Unit 1: Library and Media Procedures and Skills

Content Area: **Library**
Course(s): **Library 1**
Time Period: **Marking Period 1**
Length: **MP1**
Status: **Published**

Essential Questions

- How can I become an effective user of the library?

Big Ideas

- The library media center is a place for exploring interests and developing a love for reading
- The library is arranged in definable sections
- Explore use of electronic card catalogue
- Library materials must be treated with care
- A library is a place with rules and procedures that must be followed
- See the library media specialist as a storyteller, literature, technology and research consultant

CSDT Technology Integration

8.1.2.CS1 Select and operate computing devices that perform a variety of tasks accurately and quickly based on user needs and preferences.

Activity:

Students learn how to use online card catalog, Destiny through teacher demonstration, then log on their own computers, and locate a fiction and nonfiction story. Paired-text activities and Fact or Fiction games help students understand differences between literary texts and informational texts.

CSDT Technology Connection

8.1.2.NI1 Model and describe how individuals use computers to connect to other individuals, places,

information, and ideas through a network.

Enduring Understandings

NJSLS

RL.CR.1.1. Ask and answer questions about key details in a literary text (e.g., who, what, where, when, why, how).

RI.CR.1.1. Ask and answer questions about key details in an informational text (e.g., who, what, where, when, why, how).

RL.CI.1.2. Determine central message and retell a sequence of events in literary texts (e.g., who, what, where, when, why, how).

RI.CI.1.2 Determine main topic and retell a series of key details in informational texts (e.g., who, what, where, when, why, how).

RL.IT.1.3. Describe characters, settings, and major event(s) in a story, using key details.

AASL

II-Include- demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community

III-Collaborate- work effectively with others to broaden perspectives and work toward common goals.

ITSE

Empowered Learner-Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.