| Instructional Lesson Plan | |
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| Content Area(s)/Course/Grade: Library - First Grade | Unit:Reading for Love and Personal Growth |
| Lesson Topic: Mae Among the Stars | Approx. Date/s: Week of Match. 6, 2023 |
| Diversity Integration Topic: Women's History Month | NJSL Standard/s: RL.1.3. RL.1.7. NJSLSA.SL1. |
| Textbook, Materials, Resources: | |

Read aloud: Mae Among the Stars

Descriptive Adjective Activity

Inside/Outside Character trait anchor chart

Lesson Objective:

- Students will be able to understand the difference between inside and outside character traits
- Students will be able to use adjectives to describe inside and outside character traits of Mae Jemison

Instructional Delivery

Culturally Responsive Teaching strategy:

Do you know what you want to be when you grow up? Mae Carol Jemison knew exactly what she wanted to be and grew up to be the astronaut she dreamed of being as a little girl. Mae Among the Stars by Roda Ahmed is a book inspired by the life of Dr. Mae Jemison, the first African-American woman to travel in space.

Procedures:

Begin with a discussion about what students want to be when they grow up. Have them share their thoughts with their neighbors. Explain that today's story, Mae among the Stars is a true story about Mae Jemison, the first female African American astronaut. Set the purpose for reading: Let's read today to find out what kind of person Mae is. We will pay attention to how she acts and list words to describe her. Explain inside/outside character traits with the anchor chart, then read the story aloud, stopping and pausing for students to share some character traits they are seeing along the way. Are they inside or outside traits? How do they know? Record them on the anchor chart. After reading, ask students if there is anything else they feel we should add to the chart. Then explain that most of these words are adjectives because they explain how Mae acts/feels. Now it's their turn, students are going to create a chart of their own by listing three character traits, and drawing a picture of Mae.

Assessment/Evaluation

Students will be assessed on their three character traits, and drawing of Mae.

Closure: Students will share their character traits with their classmates.

Teacher's Name submitting plan: Amy Klinger Date submitted:10/24/22