Unit 5: Author Study Unit

Content Area: **Library**
Course(s): **Library K**
Time Period: **Marking Period 3**
Length: **MP3**
Status: **Published**

Essential Questions

- What themes or patterns do authors use when they write?

Big Ideas

- Identify, recognize and examine an author's body of work
- Define, identify, and recall key elements of an author's work
- Investigate and analyze text to self literary connection

CSDT Technology Integration

8.1.2.NI.1 Model and describe how individuals use computers to connect to other individuals, places, information, and ideas through a network.

Activity: Students will use zoom to communicate with an author to learn about the writing process.

Diversity Integration

Black History Month

Read about MLK and Rosa Parks

CSDT Technology Connection

8.1.2.NI.2 : Describe how the Internet enables individuals to connect with others worldwide

Enduring Understandings

NJSLS-

RL.PP.K.5. With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

RI.PP.K.5. With prompting and support, name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

RL.MF.K.6. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

RI.MF.K.6. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). opportunity to integrate climate change education.

RI.AA.K.7. With prompting and support, identify the reasons an author gives to support points in a text.

RL.CT.K.8. With prompting and support, identify basic similarities in and differences between two literary texts on the same topic (e.g., characters, experiences, illustrations, descriptions, or procedures).

AASL-

I-Inquire-build new knowledge by inquiring, thinking critically, identifying problems, and

developing strategies for solving problems.

IV- Explore-discover, innovate in a growth mindset developed through experience and reflection.

IV-Curate-Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance.

ITSE-

Knowledge Constructor- Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others.

Empowered Learner-Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.