Unit 5: Author Study Unit

Content Area: **Library**
Course(s): **Library K**
Time Period: **Marking Period 3**
Length: **MP3**
Status: **Published**

Essential Questions

- What themes or patterns do authors use when they write?

Big Ideas

- Identify, recognize and examine an author's body of work
- Define, identify, and recall key elements of an author's work
- Investigate and analyze text to self literary connection

Technology Integration

8.1.2.NI.1 Model and describe how individuals use computers to connect to other individuals, places, information, and ideas through a network.

Activity: Students will use zoom to communicate with an author to learn about the writing process.

Diversity Integration

Black History Month

Read about MLK and Rosa Parks

Technology Connection

8.1.2.NI.2 : Describe how the Internet enables individuals to connect with others worldwide

Enduring Understandings

NJSLS-

RL.K.9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

RI.K.9. With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

W.K.1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

AASL-

I-Inquire-build new knowledge by inquiring, thinking critically, identifying problems, and

developing strategies for solving problems.

IV- Explore-discover, innovate in a growth mindset developed through experience and reflection.

IV-Curate-Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance.

ITSE-

Knowledge Constructor- Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others.

 Empowered Learner-Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.