

# Unit 3: Digital Citizenship

Content Area: **Library**  
Course(s): **Library K**  
Time Period: **Marking Period 2**  
Length: **MP2**  
Status: **Published**

## Essential Questions

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How can the internet connect me to others?

## Big Ideas

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The internet is a powerful tool that must be used safely

The internet can help you find information

The internet is a tool that can help me connect with others

## CSDT Technology Integration

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8.2.2.ED.2: Collaborate to solve a simple problem, or to illustrate how to build a product using the design process.

Activity: After reading the book, *After The Fall*, students will design and test a structure that will land their Humpty Dumpty Egg safely on the ground

## CSDT Technology Connection

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8.2.2.ED.2: Collaborate to solve a simple problem, or to illustrate how to build a product using the design process.

## Enduring Understandings

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## **NJSLS-**

W.SE.K.6. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

W.AW.K.1. Use a combination of drawing, dictating, and writing to compose opinion pieces on topics or texts (e.g., My favorite book is...).

VI-Engage-Demonstrate safe, legal, and ethical creating and sharing of knowledge projects independently while engaging in a community of practice and interconnected world.

II-Include-Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community

## **ITSE-**

Digital Citizen- Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.