Unit 2: Reading for love and personal growth (6 weeks)

Content Area: **Library**
Course(s): **Library K**
Time Period: **MP1-4**
Length: **6 Weeks**
Status: **Published**

Essential Questions

- How can stories help me understand the world around me.

Big Ideas

- Reading for pleasure or information has lifelong applications
- Identify, locate, select, and utilize pictures books, easy readers, and fiction story collections, with a focus on title, author, and illustrator
- Identify, locate, select, nonfiction text with a focus on graphics, illustrations, and captions

Diversity Integration

Objective: Students will be able to understand that a Folktale is a story passed down from generations to generation and can explain how something in nature came to be.

Activity:

Introduce students to Grace Lin, Chinese American author. Explain that she likes to write stories about her culture. Show students images from the Moon festival- Mid Autumn Festival. Have them make connections to some of the autumn things we celebrate. Tell students that today's story is a folktale. Folktales are stories that tell us how something came to be in nature. Set a purpose for reading: Let's read Big Mooncake for Little Star to find out what it teaches us about nature. During the reading stop and ask interactive questions. Tell about a time that you were unable to wait for something that you wanted. • Have you ever nibbled on a cookie or some other food like Little Star nibbled on the mooncake? • Have you ever eaten a mooncake? • What do you think about Little Star taking nibbles, night after night? • How did you feel when Little Star's mama's mouth was curving like Little Star's grin? • Imagine making a mooncake and the smell of it baking in the oven; tell about this experience. • What are your favorite illustrations or words in the book? • What do you remember about the moon sizes or phases? • Let's look at the moon tonight and see its phase. • What other stories does this book remind you of? After sharing the book ask students: What element of nature does this story teach us about? Let students know that Mooncakes are real treats eaten during this time of year at the Moon festival. Show them the sing along video to watch how Mooncakes are made.

CSDT Technology Integration

8.2.2.ED.3: Select and use appropriate tools and materials to build a product using the design process.

Activity: After reading, What to do with a Box students design a useful creation of their own

CSDT Technology Connection

8.2.2.ED.4 Identify constraints and their role in the engineering design process.

Enduring Understanding

NJSLS

RL.IT.K.3. With prompting and support, identify characters, settings, and major events in a story. RI.IT.K.3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

RL.TS.K.4. Recognize common types of literary texts (e.g., storybooks, poems) and identify features of print (front cover, back cover, and title page of a book).

RI.TS.K.4. Recognize common types of informational texts (e.g., biographies, recipes, how-to manuals) and identify features of print (e.g., front cover, back cover, and title page of a book).

AASL

IV-Curate- Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance

V-Explore- Discover and innovate in a growth mindset developed thought experience and reflection

ITSE

Knowledge Constructor- Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others.