Unit 1: Library and Media Procedures and Skills

Content Area: Library
Course(s): Library K
Time Period: MP1-4
Length: 4 Weeks
Status: Published

Essential Questions

• How can I become an effective user of the library?

Big Ideas

- The library media center is a place for exploring interests and developing a love for reading
- Library materials must be treated with care
- A library is a place with rules and procedures that must be followed
- See the library media specialist as a storyteller, literature, technology and research consultant

Technology Integration

8.1.2.CS1 Select and operate computing devices that perform a variety of tasks accurately and quickly based on user needs and preferences.

Activity: Students will be able to login and read/listen to digital books using Bookflix.

Technology Connection

8.1.2.NI1 Model and describe how individuals use computers to connect to other individuals, places, information, and ideas through a network.

Enduring Understandings

NJSLS

RL.K.10. Actively engage in group reading activities with purpose and understanding. NJSLSA.SL1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

NJSLSA.SL2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

A.Follow agreed-upon norms for discussions (e.g., listening to others with care and taking turns speaking about the topics and texts under discussion).

B.Continue a conversation through multiple exchanges.

AASL

- II-Include- demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community
- III-Collaborate- work effectively with others to broaden perspectives and work toward common goals.

ITSE

• Empowered Learner-Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.