

# Unit 1: Library and Media Procedures and Skills

Content Area: **Library**  
Course(s): **Library K**  
Time Period: **MP1-4**  
Length: **4 Weeks**  
Status: **Published**

## Essential Questions

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- How can I become an effective user of the library?

## Big Ideas

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- The library media center is a place for exploring interests and developing a love for reading
- Library materials must be treated with care
- A library is a place with rules and procedures that must be followed
- See the library media specialist as a storyteller, literature, technology and research consultant

## CSDT Technology Integration

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8.1.2.CS1 Select and operate computing devices that perform a variety of tasks accurately and quickly based on user needs and preferences.

Activity: Students will be able to login and read/listen to digital books using Bookflix.

## CSDT Technology Connection

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8.1.2.NI1 Model and describe how individuals use computers to connect to other individuals, places, information, and ideas through a network.

## Enduring Understandings

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NJSLS

RL.CR.K.1 With prompting and support, ask and answer questions about key details in a literary text (e.g., who, what, where, when, why, how).

RI.CR.K.1 With prompting and support, ask and answer questions about key details in an informational text (e.g., who, what, where, when, why, how).

RL.CI.K.2. With prompting and support, identify the central message and retell familiar literary texts, including key details (e.g., who, what, where, when, why, how). RI.CI.K.2. With prompting and support, identify the main topic and key details of an informational text (e.g., who, what, where, when, why, how).

### **AASL**

- II-Include- demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community
- III-Collaborate- work effectively with others to broaden perspectives and work toward common goals.

### **ITSE**

- Empowered Learner-Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences.