

Instructional Lesson Plan

Content Area(s)/Course/Grade: Library - Kindergarten	Unit: Reading for Love and Personal Growth
Lesson Topic: Big Mooncake for Little Star	Approx. Date/s: Week of Sept 26, 2022
Diversity Integration Topic: Moon Festival- Celebrated in Chinese Culture	NJSL Standard/s: NJSLSA.SL1. NJSLSA.SL2 SL.K.1
Textbook, Materials, Resources: Read aloud- Big Mooncake for Little Star Mooncakes Sing Along	
Lesson Objective:	
<ul style="list-style-type: none">- Students will be able to understand that a Folktale is a story passed down from generations to generation and can explain how something in nature came to be	
Instructional Delivery	
<p>Culturally Responsive Teaching strategy: Grace Lin is a Chinese American Author who writes titles that celebrate Chinese culture. The Book, <i>Big Mooncake for Little Star</i>, centers around a Chinese pastry that is popular during the Mid-Autumn Festival. The festival celebrates the harvest when the moon is full. The combination of the moon and the mooncake inspired Grace Lin to write <i>A Big Mooncake for Little Star</i>. This fantastic folktale explains why the shape of the moon changes. The setting takes place in outer space. A little girl and her mother bake in their celestial kitchen. The girl, Little Star, wears black pajamas with a star print. Her mama wears the same outfit. Together, they make a mooncake and place it in the night sky to cool. Little Star can't resist sneaking nibbles from the delicious mooncake. Every night she eats a little more until only a sliver of the cake remains. Mama smiles when she sees what's left of the pastry. The story ends as it begins, with the pair making a mooncake.</p>	
<p>Procedures: Introduce students to Grace Lin, Chinese American author. Explain that she likes to write stories about her culture. Show students images from the Moon festival- Mid Autumn Festival. Have them make connections to some of the autumn things we celebrate. Tell students that today's story is a folktale. Folktales are stories that tell us how something came to be in nature. Set a purpose for reading: Let's read <i>Big Mooncake for Little Star</i> to find out what it teaches us about nature. During the reading stop and ask interactive questions. Tell about a time that you were unable to wait for something that you wanted. • Have you ever nibbled on a cookie or some other food like Little Star nibbled on the mooncake? • Have you ever eaten a mooncake? • What do you think about Little Star taking nibbles, night after night? • How did you feel when</p>	

Little Star's mama's mouth was curving like Little Star's grin? • Imagine making a mooncake and the smell of it baking in the oven; tell about this experience. • What are your favorite illustrations or words in the book? • What do you remember about the moon sizes or phases? • Let's look at the moon tonight and see its phase. • What other stories does this book remind you of? After sharing the book ask students: What element of nature does this story teach us about? Let students know that Mooncakes are real treats eaten during this time of year at the Moon festival. Show them the sing along video to watch how Mooncakes are made.

Assessment/Evaluation

Student will be assessed on the interactive read aloud questions during the story. Are they able to tell that the moon is the nature element that is explained in this folktale?

Closure:

Students can share their understandings with the class for further discussion.

Teacher's Name submitting plan: Amy Klinger

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