| **Instructional Lesson Plan** | |
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| Content Area(s)/Course/Grade:  **ELA/Grade 7** | Unit:  **Marking Period 4** |
| Lesson Topic:  **Immigration Movements**  **(Syrian, Cuban, Jewish)** | Approx. Date/s:  **March-May** |
| Diversity Integration Topic:  **Cultural Diversity and Awareness** | NJSL Standard/s:  **NJSLSA.R1., R9, RI.7.2., RI.7.3., W.2, W.4, W.6, W.7, W.9** |
| Textbook, Materials, Resources:  ***Refugee* by Alan Gratz, Newsela Article,”The plight of refugees, asylum-seekers and IDPs around the globe”, Google Slides, Chromebook, credible sources** | |
| **Lesson Objective:** | |
| **SWBAT develop an awareness of the diversity & the cultures of the different immigration movements from Syria, Cuba, and Germany and how becoming a refugee impacts lives across the globe.**  **SWBAT analyze the immigration movements of a variety of groups while diving deep into the empathy component of CARES, focusing on the diversity and lives of those who were impacted by refugee status and displacement from their home countries.**  . | |
| **Instructional Delivery** | |
| Culturally Responsive Teaching strategy:  **A strong emphasis will be placed on providing opportunities for students to think critically about inequities in their own or their peers’ experience as well as the opportunity to build self-awareness and awareness of other cultures outside of their own by completing research on the immigration of select groups.** | |
| Procedures: **Students will:**   * **Complete research on the Syrian, Jewish, and Cuban immigration patterns** * **Students may complete this is a JigSaw activity** * **Students will create a Google Slides doc to present the findings and present their slides to their peers** * **Students should include the reasons for immigrating, the path of immigration, the difficulties and successes in immigrating, accounts from actual individuals, images that relate** | |
| **Assessment/Evaluation** | |
| Formative/Summative:  **Formative: Take notes on presentations that students observe to understand each immigrant pattern**  **Summative: Complete the Google Slides presentation on select immigration pattern and story\*/** | |
| Closure:  **Class discussion on all three immigrant patterns and how this has affected society as a whole. How does this affect us today and in the future? How can we show empathy to cultures outside of our own?** | |

[weekly lesson plan template](https://edutechspot.com/lesson-plan-template-google-docs/)

**Teacher’s Name submitting plan:** ELA 6-8 Dept

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