| **Instructional Lesson Plan** | |
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| Content Area(s)/Course/Grade: 4th Grade Language Arts | Unit: Illustrator Study- Floyd Cooper |
| Lesson Topic: Segregation | Approx. Date/s: February |
| Diversity Integration Topic: Black History Month | NJSL Standard/s:  NJSLSA.R1. NJSLSA.R2. NJSLSA.R9 RL.4.1. |
| Textbook, Materials, Resources:  Picture book:Ruth and the Green Book and These Hands by Floyd Cooper, SMART TV, reading notebooks, additional Floyd Cooper texts for higher level learners. | |
| **Lesson Objective:** | |
| Students will be able to examine the conditions that African Americans were faced with during segregation. Students will be able to identify how individuals and groups responded to the violation of fundamental rights and how supporting the community can help with these situations. | |
| **Instructional Delivery** | |
| Culturally Responsive Teaching strategy:  Class Discussion, Review, Actively process information, Visual aides such as books, technology integration including a video about Floyd Cooper himself and his experiences to draw a real life connection. Interactive Read aloud to include “These Hands” | |
| Procedures:   * Discuss segregation. * Share answers to questions / Journal Entry * *Highly Capable students will be participating in an independent book study with additional books from Floyd Cooper.* | |
| **Assessment/Evaluation** | |
| Formative/Summative:  Journal entry that involves describing the emotions in both books as well as how they make you feel. Think back to other books we’ve read / you’ve read that have similar themes. | |
| Closure:  Students will end with a class discussion based on segregation that was highlighted in both books read for this unit. | |

[weekly lesson plan template](https://edutechspot.com/lesson-plan-template-google-docs/)

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