

# OPINION WRITING RUBRIC

|   | 4  | 3  | 2  | 1  |
|---|--|--|--|--|
| <b>ORGANIZATION</b><br>Introduction clearly states an opinion.  | Introduction has an opinion that is clearly stated in a CREATIVE way.        | Introduction has an opinion that is clearly stated.                            | Introduction has an opinion that is not clearly stated.                              | Introduction does NOT state an opinion.                                    |
| <b>ORGANIZATION</b><br>Ideas are in a logical order with transition words to show the sequence of events. | Ideas are in a CLEAR logical order. MANY transition words were included.     | Ideas are in a logical order. Writing has SOME transition words were included. | Ideas are in somewhat of a logical order. One or two transition words were included. | Ideas are hard to follow. Transition words were NOT included.              |
| <b>CONTENT</b><br>Different reasons and examples were used to support an opinion.                         | MANY strong reasons/ examples were used to support an opinion.               | SOME reasons/ examples were used to support an opinion.                        | One or two reasons/ examples were used to support an opinion.                        | Reasons/ examples were NOT used to support an opinion.                     |
| <b>CONTENT</b><br>Concrete vivid words were used to paint a picture in the reader's mind.                 | MANY concrete vivid words were used to paint a picture in the reader's mind. | SOME concrete vivid words were used to paint a picture in the reader's mind.   | One or two concrete vivid words were used to paint a picture in the reader's mind.   | NO concrete vivid words were used to paint a picture in the reader's mind. |
| <b>CONVENTIONS</b><br>2nd grade spelling was used.  | Writing has LITTLE to NO mistakes in spelling.                               | MOST 2nd grade spelling was used.  | SOME 2nd grade spelling was used.  | Did NOT use 2nd grade spelling.  |
| <b>CONVENTIONS</b><br>2nd grade capitalization/ punctuation were used.                                    | Writing has little to no errors in capitalization/ punctuation.              | MOST of the writing has capitalization/ punctuation.                           | SOME capitalization/punctuation was used.  | Did NOT use capitalization/ punctuation.                                   |
| <b>CONVENTIONS</b><br>2nd grade handwriting/ spacing were used.   | Handwriting/ spacing is neat.  | Handwriting/ spacing is mostly neat.   | Handwriting/ spacing is somewhat neat.   | Handwriting/ spacing is NOT neat.  |

Student Name: \_\_\_\_\_

Total Score: \_\_\_\_\_ / 28