

# INFORMATIONAL WRITING RUBRIC

|   | 4   | 3   | 2  | 1   |
|---|---|---|--|---|
| <b>ORGANIZATION</b><br>Writing has a clear introduction and conclusion. | An introduction and conclusion were included in a CREATIVE way. | An introduction AND conclusion were included.       | An introduction OR conclusion were included.       | An introduction and conclusion were NOT included. |
| <b>ORGANIZATION</b><br>Nonfiction text features were used.              | MANY nonfiction text features were included.                    | SOME nonfiction text features were included.        | One or two nonfiction text features were included. | Nonfiction text features were NOT included.       |
| <b>CONTENT</b><br>Details were included to support writing.             | MANY details were included.                                     | SOME details were included.                         | One or two details were included.                  | Details were NOT included.                        |
| <b>CONTENT</b><br>Used transition words to show the sequence of events. | MANY transition words were included.                            | SOME transition words were included.                | One or two transition words were included.         | Transition words were NOT included.               |
| <b>CONVENTIONS</b><br>2nd grade spelling was used.                      | Writing has LITTLE to NO mistakes in spelling.                  | MOST 2nd grade spelling was used.                   | SOME 2nd grade spelling was used.                  | Did NOT use 2nd grade spelling.                   |
| <b>CONVENTIONS</b><br>2nd grade capitalization/punctuation were used.   | Writing has little to no errors in capitalization/punctuation.  | MOST of the writing has capitalization/punctuation. | SOME capitalization/punctuation was used.          | Did NOT use capitalization/punctuation.           |
| <b>CONVENTIONS</b><br>2nd grade handwriting/spacing were used.          | Handwriting/spacing is neat.                                    | Handwriting/spacing is mostly neat.                 | Handwriting/spacing is somewhat neat.              | Handwriting/spacing is NOT neat.                  |

Student Name: \_\_\_\_\_

Total Score: \_\_\_\_\_ / 28