| **LA Instructional Lesson Plan** |
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| **Content Area(s)/Course/Grade**: 2nd Grade LA | **Unit**: Black History Month |
| **Lesson Topic**: MLK & Black History Month | **Approx. Date/s**: Spring |
| **Diversity Integration Topic**: * What struggles did MLK experience in the decision-making process when sharing his opinions?
 | **NJSL Standard/s**:6.1.2.CivicsPD.1 Engage in discussions effectively by asking questions, considering facts, listening to the ideas of others, and sharing opinions.6.1.2.CivicsPD.2 Establish a process for how individuals can effectively work together to make decisions.  |
| **Textbook, Materials, Resources**: MLK BrainPop, MLK texts |
| **Lesson Objective:** |
| Students will be able to identify and explain the struggles MLK experienced. |
| **Instructional Delivery** |
| **Culturally Responsive Teaching strategy**: Making Learning Contextual |
| **Procedures**: Students will study the impact Martin Luther King JR had on our society. Students will have to think about the struggles that MLK experienced when sharing his opinions. |
| **Assessment/Evaluation**  |
| **Formative/Summative**: Students will be assessed by completing an exit ticket explaining the struggles MLK faced when sharing his opinions |
| **Closure**: As a closure to the lesson, students will make a connection to MLK and how they would have felt if they were in his shoes.  |

[weekly lesson plan template](https://edutechspot.com/lesson-plan-template-google-docs/)

**Teacher’s Name submitting plan:**

**Date submitted:**