

# Instructional Lesson Plan

Content Area(s)/Course/Grade: K

Unit: Heredity

Lesson Topic: The Pirate of Kindergarten

Approx. Date/s: MP 4

Diversity Integration Topic: Students with disabilities

NJSL Standard/s:

RL.K.1

RF.K.1.a, RF.K.1.b, RF.K.1.c, RF.K.1.d

RL.K.2

RL.K.10

Textbook, Materials, Resources: Book, name tracing worksheet, light refracting glasses, pencil

## Lesson Objective:

- SWBAT to develop an understanding that students with different disabilities learn differently.

## Instructional Delivery

Culturally Responsive Teaching strategy:

Teacher will introduce the title, "The Pirate of Kindergarten," and show the front cover.

Teacher will ask the students what they think the story will be about? Why is the little girl wearing an eye patch? Do they really think she is a pirate? Let's read to find out....

Procedures:

Teacher will ask students:

- Pg 4. What do you think she meant when she said half of them were real?
- Pg 9. Why do you think Ginny stuck her nose in the fold of the book?
- Pg 10. Before reading the page, point to the picture and ask why do you think the book looks like this?
- Pg 19. What emotions do you think Ginny is feeling? What could she have done instead of putting the scissors in the glue?
- Pg 22. How did covering her eye help her?
- Pg 28. Why do you think Ginny started to cry?
- Last page. How do you think Ginny is feeling with the eye patch?

Teacher will display a double vision picture of a hand on the smartboard and ask the students what they notice? Teacher will explain that students will complete an activity to understand how Ginny felt before getting her eye patch.

First students will use name tracing worksheet to trace their name using a pencil with their normal vision. Teacher will collect first name page and hand out second name tracing worksheet with refracting glasses. Students will complete the second name tracing worksheet with a pencil while wearing light refracting glasses.

### **Assessment/Evaluation**

Formative/Summative: Students will compare both worksheets and share what they notice.

### **Closure:**

Teacher will create a t-chart on the board of how they felt writing their name with and without the glasses.

**Teacher's Name submitting plan: Kindergarten Team**

**Date submitted: 2/27/23**