| **Instructional Lesson Plan** |
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| Content Area(s)/Course/Grade: Math/1 | Unit: Topic 6 |
| Lesson Topic: Represent and Interpret Data | Approx. Date/s: Marking period 2 |
| Diversity Integration Topic: Understanding of others’ cultures.  | NJSL Standard/s: 1.MD.C.4 (Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.) |
| Textbook, Materials, Resources: Envisions, number cards, word cards written in other language |
| **Lesson Objective:** |
| Students will be able to graph the cultures within our class. |
| **Instructional Delivery** |
| Culturally Responsive Teaching strategy: Learning Partnerships Inform |
| Procedures: For homework students will write down one of their cultures on a post it note. As a class, the students will share their culture and then we will graph the cultures in our class on a picture graph. After we complete the graph, students will complete a culture graphing worksheet. |
| **Assessment/Evaluation**  |
| Formative/Summative: Cultural graphing worksheet, Envisions Topic 6 Test |
| Closure: Discuss and reflect on results of graph- emphasize that people have different cultures |

[weekly lesson plan template](https://edutechspot.com/lesson-plan-template-google-docs/)

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