

# Instructional Lesson Plan

Content Area(s)/Course/Grade:

*Science/6th Grade*

Unit:

*Throughout the year*

Lesson Topic:

*Research Base*

Approx. Date/s:

*One graphic organizer every month*

Diversity Integration Topic:

*Scientists around the world.*

NJSL Standard/s:

*RST.6-8.1, WHST.6-8.2, WHST.6-8.8,  
WHST.6-8.9*

Textbook, Materials, Resources:

*A graphic organizer to complete, internet access and/or books on the certain scientists.*

**Lesson Objective:**

*Students will complete a graphic organizer on a chosen Scientist every month.*

**Instructional Delivery**

Culturally Responsive Teaching strategy:

*The scientists are not only from America, but from all around the world. This shows the students that people just like them can accomplish many great things!*

Procedures:

- 1. Students are to make a copy of the graphic organizer that they are to complete on the scientists.*
- 2. They will then need to complete the organizer by doing research on the person and their field of science that the scientists work in.*
- 3. After finding information about the scientist, they will then need to write a paragraph on the person and explain to us "Why is this scientist famous? What have they done in their lifetime to help out the world?"*

**Assessment/Evaluation**

Formative/Summative:

*Formative - Student completing the information part of the graphic organizer using their research.*

***Summative - Students writing a paragraph in their own words about why we know the scientist's name and what they have accomplished in their life.***

Closure:

***Students can share their paragraph with the class and can cause more discussions to happen.***

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