

Instructional Lesson Plan

Content Area(s)/Course/Grade: 3rd Grade Science	Unit: Power of Flowers
Lesson Topic: Why are some apples red and some apples green?	Approx. Date/s: November
Diversity Integration Topic: Acceptance	NJSL Standard/s: 3-LS3-1
Textbook, Materials, Resources: Mystery Science activities, apples, knife	
Lesson Objective:	
SWBAT determine why apples can be different colors and how that relates to their taste.	
Instructional Delivery	
Culturally Responsive Teaching strategy: We will get feedback from students on their experience with different types of apples, this is bringing their own schema into the lesson.	
Procedures: During the Mystery Science activity "Why are some apples red and some are green?" students will look at different types of apples and observe their outside characteristics. Does the color or outside appearance of the apples affect the inside? Students will make a hypothesis then the teacher will cut the apples in half revealing their similar nature. Teacher will lead discussion on how although we may all look different on the outside, we all look the same on the inside. We should be accepting and appreciative of the uniqueness of the people around us and be glad to be who we are.	
Assessment/Evaluation	
Formative/Summative: Students will complete the exit ticket associated with the Mystery Science lesson. Students who receive less than 80% will get additional support.	
Closure: Students will turn and talk with a partner about the activity and what it means to them.	

Teacher's Name submitting plan: 3rd Grade

Date submitted: