

Instructional Lesson Plan

Content Area(s)/Course/Grade: Science/1	Unit: Light and Sound
Lesson Topic: Different Types of Communication	Approx. Date/s: MP2
Diversity Integration Topic: World Braille Day	NJSL Standard/s: New Jersey Science State Standard 5.7.2.B.1.
Textbook, Materials, Resources: https://www.youtube.com/watch?v=tKbOuuHsn8g glue dots, paper	
Lesson Objective:	
Students will understand that Braille is a type of receptive communication.	
Instructional Delivery	
Culturally Responsive Teaching strategy: Information Processing	
Procedures: Students will watch Braille Alphabet video and observe their name letters. Then students will copy their Braille letter dots onto paper. Finally, students will make raised glue dots on top.	
Assessment/Evaluation	
Formative/Summative: Students correctly selected their letters from the Braille Alphabet and put them in the correct sequence on their papers with glue dots.	
Closure: Students can share their names with partners and practice reading their letters by using touch.	