# **Unit 3b-The Sun**

Content Area: Science Course(s): Science K

Time Period: Marking Period 3

Length: MP 3
Status: Published

### **Essential Questions**

- What are characteristics of the sun?
- Can structures reduce the warming effect of sunlight on Earth's surface?

## **Big Ideas**

• Sunlight warms earth's surface.

### **Cross Curricular Integration**

**Integration Area: Language Arts** 

RI.CR.K.1 With prompting and support ask and answer questions about key details in an informational text.

Activity: After reading F and P Rain, students will discuss effects of the sun on earth's surface.

## **Science and Engineering Practices**

### **Constructing Explanations and Designing Solutions:**

- Use information from observations (firsthand and from media) to construct an evidence-based account for natural phenomena.
- Generate and/or compare multiple solutions to a problem.

# **Enduring Understandings**

**Next Generation Standards** 

**Conservation of Energy and Energy Transfer** 

# **Student Learning Standards**

### **Mathematics**

K.MD.A.2 Directly compare two objects with a measurable attribute in common, to see which object has "more of"/"less of" the attribute, and describe the difference.

#### **Focus Areas**

### Knowledge

• How sunlight affects different surfaces on Earth. Use the terms warm, cool, and hot.

#### **Skills**

- Describe the sun's characteristics
- Design and build a structure that will reduce the warming effect of sunlight on Earth's surface. They will choose materials for their design that will create shade.

### **Understandings**

- Make observations to determine the effect of sunlight on Earth's surface.
- Use tools and materials to design and build a structure that will reduce the warming effect of sunlight on an area.

### **Resources**

# **Primary Resources**

- BrainPop, Jr.
- NJCTL Unit 1 The Sun's Heat
- Mystery Science

### Core

- Sun Protection Activity
- Mystery Science "How Do You Know What to Wear" Read Along
- Mystery Science "How Can You Warm Up a Frozen Playground?"
- Mystery Science "How Can You Walk Across Hot Pavement Barefoot Without Buring Your Feet?"

# Supplemental

- Sun's Effect on Sand vs. Grass Lab
- Sun's Effect Hard Surfaces Lab
- Sun's Effect on Ocean's Surface Lab
- Sun's Effect on Water vs. Sand Lab
- Build a Solar Stove Lab
- Does the sun give heat energy? Lab
- Sun's Effect on Earth's Surface Lab
- Design Shade Structure Lab
- Build Shade Structure Lab